CURRICULUM VITAE AND PUBLICATIONS LIST



CURRICULUM VITAE

Name and Surname: Erguvan URAS EREN

Academic Title: Assistant Professor

Work Address:

Email: euras@biruni.edu.tr

Foreign Languages Known (Score and Year): English, C2 Proficiency, 2017

Area of Expertise: Education
Education in Foreign Languages
Teacher Training

Degree	Department/Program	University	Year
Doctorate	İNGİLİZ DİLİ EĞİTİMİ (DR) (İNGİLİZCE)	Bahçeşehir University	2023
Bachelor's Degree	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Yildiz Technical University	2018
Master's Degree	Social Sciences Master of Arts		2005
Bachelor's Degree	İŞLETME BÖLÜMÜ	Marmara University	2001

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

Satisfaction of UGC Cinemas Customers

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Exploring teacher's motivational practices and student motivation in the blended learning model

Position Title	Workplace	Year
Assistant Professor	Biruni University	2023-Continues
Instructor	Bahçeşehir University	2019-2023
Instructor	Nişantaşı University	2018-2019

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. Uras Eren E., Güzeller C. O., "Reliability generalization of scores on the L2 grit scale: A meta-analytic investigation", *Research Methods in Applied Linguistics*, vol. 5, no. 3, 2026.

A2. Uras Eren E., "Integrating translanguaging pedagogy in EFL higher education: Student perceptions and implications for teacher education in monolingual contexts", *Learning and Instruction*, vol. 102, 2026.

A3. Uras Eren E., "Constructing professional identities: the role of school climate in early-career university teachers", *Asian-Pacific Journal of Second and Foreign Language Education*, vol. 10, no. 22, pp. 1-19, 2025.

A4. Uras Eren E., Dikilitaş K., "Teachers' motivational strategies and student motivation across teaching modalities", *Interactive Learning Environments*, 2025.

B. Papers presented at international scientific meetings and published in proceedings:

B1. Mutlu Gülbak G., Uras Eren E., From Rationale to Reflection: Tracing How Preservice EFL Teachers Transform Knowledge into Pedagogical Action, In: *23rd INGED International ELT Conference*, Tokat, Turkey, 2026.

B2. Uras Eren E., TRANSLANGUAGING AS A MEDIATIONAL TOOL FOR ORAL COMMUNICATION DEVELOPMENT IN AN EFL CONTEXT, In: *II. Uluslararası Ankara Bilimsel İncelemeler ve Araştırmalar Kongresi*, Ankara, Turkey, 2026.

B3. Uras Eren E., Cultivating Critical & Creative Thinking in Language Teacher Education, In: *PORTS OF CONNECTION: MULTIDISCIPLINARY PERSPECTIVES IN ELT*, İstanbul, Turkey, 2026.

B4. Uras Eren E., Sustaining Motivation in Online Learning: Exploring Autonomous Motivation among Tertiary EFL Learners, In: *Fourth International Language-for-All Conference (LfAC'25)*, Gaziantep, Turkey, 2025.

B5. Uras Eren E., REFRAMING LANGUAGE ASSESSMENT: PRE-SERVICE TEACHERS' PERCEPTIONS OF AI IN LANGUAGE TEST DESIGN, In: *Dynamic Approaches in Foreign Language Education*, Bolu, Turkey, 2025.

B6. Uras Eren E., Integrating AI into ELT Materials Development: A Qualitative Study of Pre- Service Teachers' Pedagogical Practices and Perceptions, In: *International Symposium on New Issues in Teacher Education*, Bursa, Turkey, 2025.

C. National/international books written or chapters in books:

C2. Chapters in national/international books written:

C2.1. Uras Eren E., "Sustaining Student Motivation in Online Language Learning: A Self-Determination Theory Perspective", *Insight Meets Innovation: Interdisciplinary Explorations in Language*, BlackSwan, 2025.

D. Articles published in national peer-reviewed journals:

D1. Uras Eren E., "AI-Assisted Gamified Writing Instruction and L2 Writing Development in an EFL Context", *Participatory Educational Research*, vol. 13, no. 6, pp. 291-300, 2026.

D2. Uras Eren E., "The English Language Needs of Health Sciences Students in Turkey", *Batı Anadolu Eğitim Bilimleri Dergisi*, vol. 15, no. 2, pp. 1948-1968, 2024.

D3. Uras Eren E., "Students' Perceptions and the Potential Impact of Web 2.0 Tools in Collaborative Writing Classes", *English as a Foreign Language International Journal*, vol. 25, no. 6, pp. 26-43, 2021.