



CURRICULUM VITAE

Name and Surname:	Erguvan URAS EREN
Academic Title:	Assistant Professor
Work Address:
Email:	euras@biruni.edu.tr
Foreign Languages Known (Score and Year):	English, C2 Proficiency, 2017
Area of Expertise:	Education Education in Foreign Languages Teacher Training

Degree	Department/Program	University	Year
Doctorate	İNGİLİZ DİLİ EĞİTİMİ (DR) (İNGİLİZCE)	Bahçeşehir University	2023
Bachelor's Degree	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Yıldız Technical University	2018
Master's Degree	Social Sciences Master of Arts		2005

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

Satisfaction of UGC Cinemas Customers

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Exploring teacher's motivational practices and student motivation in the blended learning model

Position Title	Workplace	Year
Assistant Professor	Biruni University	2023-Continues
Instructor	Bahçeşehir University	2019-2023
Instructor	Nişantaşı University	2018-2019

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. Uras Eren E., "Integrating translanguaging pedagogy in EFL higher education: Student perceptions and implications for teacher education in monolingual contexts", *Learning and Instruction*, vol. 102, 2026.

A2. Uras Eren E., "Constructing professional identities: the role of school climate in early-career university teachers", *Asian-Pacific Journal of Second and Foreign Language Education*, vol. 10, no. 22, pp. 1-19, 2025.

A3. Uras Eren E., Dikilitaş K., "Teachers' motivational strategies and student motivation across teaching modalities", *Interactive Learning Environments*, 2025.

D. Articles published in national peer-reviewed journals:

D1. Uras Eren E., "The English Language Needs of Health Sciences Students in Turkey", *Bati Anadolu Eğitim Bilimleri Dergisi*, vol. 15, no. 2, pp. 1948-1968, 2024.

D2. Uras Eren E., "Students' Perceptions and the Potential Impact of Web 2.0 Tools in Collaborative Writing Classes", *English as a Foreign Language International Journal*, vol. 25, no. 6, pp. 26-43, 2021.