



CURRICULUM VITAE

Name and Surname: Erguvan URAS EREN
Academic Title: Assistant Professor
Work Address:
Email: euras@biruni.edu.tr
Foreign Languages Known (Score and Year): English, C2 Proficiency, 2017
Area of Expertise: Education
Education in Foreign Languages
Teacher Training

| Degree | Department/Program | University | Year |
|-------------------|--|-----------------------------|------|
| Doctorate | İNGİLİZ DİLİ EĞİTİMİ (DR) (İNGİLİZCE) | Bahçeşehir University | 2023 |
| Bachelor's Degree | YABANCI DİLLER EĞİTİMİ BÖLÜMÜ | Yıldız Technical University | 2018 |
| Master's Degree | Social Sciences Master of Arts | | 2005 |

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

Satisfaction of UGC Cinemas Customers

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Exploring teacher's motivational practices and student motivation in the blended learning model

| Position Title | Workplace | Year |
|---------------------|-----------------------|----------------|
| Assistant Professor | Biruni University | 2023-Continues |
| Instructor | Bahçeşehir University | 2019-2023 |
| Instructor | Nişantaşı University | 2018-2019 |

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. Uras Eren E., "Integrating translanguaging pedagogy in EFL higher education: Student perceptions and implications for teacher education in monolingual contexts", *Learning and Instruction*, vol. 102, 2026.

A2. Uras Eren E., "Constructing professional identities: the role of school climate in early-career university teachers", *Asian-Pacific Journal of Second and Foreign Language Education*, vol. 10, no. 22, pp. 1-19, 2025.

A3. Uras Eren E., Dikilitaş K., "Teachers' motivational strategies and student motivation across teaching modalities", *Interactive Learning Environments*, 2025.

D. Articles published in national peer-reviewed journals:

D1. Uras Eren E., "The English Language Needs of Health Sciences Students in Turkey", *Batı Anadolu Eğitim Bilimleri Dergisi*, vol. 15, no. 2, pp. 1948-1968, 2024.

D2. Uras Eren E., "Students' Perceptions and the Potential Impact of Web 2.0 Tools in Collaborative Writing Classes", *English as a Foreign Language International Journal*, vol. 25, no. 6, pp. 26-43, 2021.