

**CURRICULUM VITAE**

Name and Surname: Firdevs BURÇAK  
Academic Title: Assistant Professor  
Work Address:  
Email: fburcak@biruni.edu.tr  
Certificates Received: Compassion Based Resilience Teacher Training  
Resilience Expert Training  
Stanford Cultivation Compassion Training  
Area of Expertise: Preschool Education  
Social Sciences and Humanities

Degree	Department/Program	University	Year
Integrated Doctorate			2018

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):  
Okul öncesi eğitim ortamlarındaki dış mekan kalitesi ile dış mekan ortamlarına ilişkin öğretmen algıları ve kullanımlarının belirlenmesi

Position Title	Workplace	Year
Assistant Professor	Biruni University	2022-Continues
Research Assistant Dr.	İstanbul University	2018-2021
Research Assistant		2017-2018
Research Assistant	Hacettepe University	2012-2017
Research Assistant	İstanbul University	2011-2012

Roles in Projects:

- "The impact of nature-based preschools for developing curiosity of young children, University of Minnesota Duluth, Other International Funding Programs, Burçak F., 2017-2019.
- "The impact of nature-based preschools for developing resilience of young children , University of Minnesota Duluth", Diğer Projeler, ., Araştırmacı, 2017, Other International Funding Programs, Burçak F., 2016-2018.
- Dezavantajlı Bölgelerde yaşayan Okul Öncesi Dönem Çocuklarının Sosyal, Duygusal ve Sağlık Gelişimlerinin Değerlendirilmesi, Other International Funding Programs, Burçak F., 2015-2017.

Memberships in Scientific Organizations:

- Recognized Scientific Organization (Member) (2023 - Continues)

Awards:

1. 2019 Nafi Atuf Kansu Eğitim Bilim Doktora Tez Ödülü (2019)
  2. Yayın Teşvik, ULAKBİM (2012)
  3. Bölüm Birinciliği (2009)
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## PUBLICATIONS

### A. Articles published in international peer-reviewed journals:

- A1.** Ernst J., Burçak F., "Young children's contributions to sustainability: The influence of nature play on curiosity, executive function skills, creative thinking, and resilience", *Sustainability*, vol. 11, no. 15, pp. 4212, 2019.
- A2.** Güler Yıldız T., Gönen M. S., Ülker Erdem A., Garcia A., Raikes H., Acar İ. H., Burçak F., Turan F. F., Dawn D., "Examining the associations between children's receptive language skills and developmental domains in the United States and Turkey", *JOURNAL OF CHILD LANGUAGE*, vol. 46, no. 3, pp. 480-500, 2019.
- A3.** Erkan N. S., Uludağ G., Burçak F., "Pre service teachers perceptions regarding the community service practices course", *Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal of Education*, vol. 1, pp. 184-194, 2012.

### B. Papers presented at international scientific meetings and published in proceedings:

- B1.** Burçak F., The Impact of Nature on Promoting Children's Resilience & Curiosity Skills of Children, In: *The Inside-Out International Conference*, denver, United States, 2023.
- B2.** Burçak F., Does the quality of outdoors matter on teachers' usage? An exploratory study examining the relationship between quality of outdoor learning environments and teacher's use of the outdoors in pre-schools in Turkey., In: *Nature-Based Early Learning Conference*, Online, United States, 2023.
- B3.** Burçak F., Gönen M. S., Turan F. F., Veziroğlu Çelik M., Korkmaz A., Analysis of the Relationship between the Language Development and Social Emotional Development of Children in Disadvantaged Regions, In: *2016 CYFS Summit on Research in Early Childhood*, Lincoln, United States, 2016.
- B4.** Korkmaz A., Burçak F., Korkmaz H. İ., Gönen M. S., Veziroğlu Çelik M., Examining self-regulation skills of preschool children regarding various variables, In: *4 th International Preschool Education Conference, Hacettepe University*, Ankara, Turkey, 2015.
- B5.** Uludağ G., Erkan N. S., Burçak F., ELEMENTARY SCHOOL TEACHER CANDIDATE PERCEPTIONS OF THE COMMUNITYSERVICE PRACTICE COURSE, In: *International Conference on Interdisciplinary Research in Education*, Gazimağusa, Cyprus, 2012.

### C. National/international books written or chapters in books:

#### C1. National/international books written:

- C1.1.** Burçak F., *Okul Öncesi Eğitimde Dış Mekan Öğrenme Ortamları - Tasarımı ve Etkin Kullanımı*, Eğitim Yayınları, Ankara, 2024.

#### C2. Chapters in national/international books written:

- C2.1.** Burçak F., "Doğa ve Psikolojik Dayanıklılık", *Doğa ve Çocuk*, Nobel Yayınları, Ankara, 2023.
- C2.2.** Burçak F., "Orman Okullarının Farklı Ülkelerdeki Serüveni Bir Orman Okulu Örneği: Cedarsong Orman Anaokulu", *Erken Çocukluk Eğitiminde Orman Pedagojisi El Kitabı*, Nobel Yayınları, Ankara, 2022.
- C2.3.** Burçak F., "0-3 YAŞ DÖNEMİ KİTAPLARI", *Çocuk edebiyatı*, Vizetek, Ankara, 2021.
- C2.4.** Burçak F., "Çocuk Psikodraması", *Çocuk ve Oyun Hakkı*, Nika, Ankara, 2019.
- C2.5.** Burçak F., "0-3 YAŞ DÖNEMİ KİTAPLARI", *Çocuk edebiyatı*, Eğitim, Ankara, 2014.

### D. Articles published in national peer-reviewed journals:

- D1.** Ernst J., Johnson M., Burçak F., "The Nature and Nurture of Resilience: Exploring the Impact of Nature Preschools on Young Children's Protective Factors", *The International Journal of Early Childhood Environmental Education*, vol. 6, no. 2, pp. 7-18, 2019.
- D2.** Uysal H., Burçak F., Tepetaş Cengiz G. Ş., Akman B., "Preschool Education and Primary School Pre service Teachers Perceptions about Classroom Management A Metaphorical Analysis", *International Journal of Instruction*, vol. 7, no. 2, pp. 165-180, 2014.