

CURRICULUM VITAE

Name and Surname: Firdevs BURÇAK
Date of Birth: 1988
Academic Title: Assistant Professor
Work Address:
Email: fburcak@biruni.edu.tr
Certificates Received: Compassion Based Resilience Teacher Training
Resilience Expert Training
Stanford Cultivation Compassion Training
Area of Expertise: Preschool Education
Social Sciences and Humanities

Degree	Department/Program	University	Year
Integrated Doctorate			2018

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Okul öncesi eğitim ortamlarındaki dış mekan kalitesi ile dış mekan ortamlarına ilişkin öğretmen algıları ve kullanımlarının belirlenmesi

Position Title	Workplace	Year
Assistant Professor	Biruni University	2022-Continues
Research Assistant Dr.	İstanbul University	2018-2021
Research Assistant		2017-2018
Research Assistant	Hacettepe University	2012-2017
Research Assistant	İstanbul University	2011-2012

Roles in Projects:

"The impact of nature-based preschools for developing curiosity of young children, University of Minnesota Duluth (2017 - 2019)

"The impact of nature-based preschools for developing resilience of young children , University of Minnesota Duluth", Diğer Projeler, ., Araştırmacı, 2017 (2016 - 2018)

Dezavantajlı Bölgelerde yaşayan Okul Öncesi Dönem Çocuklarının Sosyal, Duygusal ve Sağlık Gelişimlerinin Değerlendirilmesi (2015 - 2017)

Memberships in Scientific Organizations:

Recognized Scientific Organization (Member) (2023 - Continues)

Awards:

2019 Nafi Atuf Kansu Eđitbilim Doktora Tez Ödölü (2019)
Yayın Teşvik, ULAKBİM (2012)
Bölüm Birinciliđi (2009)

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

- A1. "Young children's contributions to sustainability: The influence of nature play on curiosity, executive function skills, creative thinking, and resilience", Sustainability, 2019.
- A2. "Examining the associations between children's receptive language skills and developmental domains in the United States and Turkey", JOURNAL OF CHILD LANGUAGE, 2019.
- A3. "Pre service teachers perceptions regarding the community service practices course", Hacettepe Üniversitesi Eğitim Fakültesi Dergisi-Hacettepe University Journal of Education, 2012.

B. Papers presented at international scientific meetings and published in proceedings:

- B1. "The Impact of Nature on Promoting Children's Resilience & Curiosity Skills of Children", The Inside-Out International Conference,, 2023.
- B2. "Does the quality of outdoors matter on teachers' usage? An exploratory study examining the relationship between quality of outdoor learning environments and teacher's use of the outdoors in pre-schools in Turkey.", Nature-Based Early Learning Conference, 2023.
- B3. "Analysis of the Relationship between the Language Development and Social Emotional Development of Children in Disadvantaged Regions", 2016 CYFS Summit on Research in Early Childhood, 2016.
- B4. "Examining self-regulation skills of preschool children regarding various variables", 4 th International Preschool Education Conference, Hacettepe University, 2015.
- B5. "ELEMENTARY SCHOOL TEACHER CANDIDATE PERCEPTIONS OF THE COMMUNITYSERVICE PRACTICE COURSE", International Conference on Interdisciplinary Research in Education, 2012.

C. National/international books written or chapters in books:

C1. National/international books written:

- C1.1. "Okul Öncesi Eğitimde Dış Mekan Öğrenme Ortamları - Tasarımı ve Etkin Kullanımı", Eğitimci Yayınevi, 2024.

C2. Chapters in national/international books written:

- C2.1. "Doğ a ve Çocuk", Nobel Yayınevi, 2023.
- C2.2. "Erken Çocukluk Eğitiminde Orman Pedagojisi El Kitabı", Nobel Yayınevi, 2022.
- C2.3. "Çocuk edebiyatı", Vizetek, 2021.
- C2.4. "Çocuk ve Oyun Hakkı", Nika, 2019.
- C2.5. "Çocuk edebiyatı", Eğitimci, 2014.

D. Articles published in national peer-reviewed journals:

- D1. "The Nature and Nurture of Resilience:Exploring the Impact of Nature Preschools on Young Children's Protective Factors", The International Journal of Early Childhood Environmental Education, 2019.
- D2. "Preschool Education and Primary School Pre service Teachers Perceptions about Classroom Management A Metaphorical Analysis", International Journal of Instruction, 2014.