



CURRICULUM VITAE

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| Name and Surname: | Gizem MUTLU GÜLBAK |
| Date of Birth: | 1989 |
| Academic Title: | Assistant Professor |
| Work Address: | |
| Email: | ggulbak@biruni.edu.tr |
| Foreign Languages Known (Score and Year): | German, A2 Elementary, 2024 English, C1 Advanced, 2019 |
| Area of Expertise: | Education in English |

| Degree | Department/Program | University | Year |
|-------------------|--|--------------------------------|------|
| Doctorate | İNGİLİZ DİLİ EĞİTİMİ (DR) | Boğaziçi University | 2022 |
| Master's Degree | İNGİLİZCE ÖĞRETMENLİĞİ (YL) (TEZLİ) | Marmara University | 2015 |
| Bachelor's Degree | YABANCI DİLLER EĞİTİMİ BÖLÜMÜ | Orta Doğu Technical University | 2011 |

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Development and evaluation of an online mentor training program in pre-service teacher education

| Position Title | Workplace | Year |
|---------------------|---------------------|----------------|
| Assistant Professor | Biruni University | 2022-Continues |
| Research Assistant | Boğaziçi University | 2016-2022 |
| Research Assistant | Marmara University | 2013-2015 |
| Research Assistant | Kocaeli University | 2013 |
| Instructor | Beykent University | 2011-2013 |

Roles in Projects:

1. İngilizce Öğretmenlerinin Mesleki Özerklik Profillerinin Karma Yöntemlerle Analizi: Tümevarımsal/Tümdengelimsel Hibrit Tematik Analiz Yaklaşımı, Project Supported by Higher Education Institutions, Mutlu Gülbak G. (Executive), 2025-Continues.

2. Hizmet Öncesi Öğretmen Eğitiminde Çevrimiçi Danışman Öğretmen Eğitimi Programının Geliştirilmesi ve Değerlendirilmesi, Project Supported by Higher Education Institutions, Mutlu Gülbak G., Akcan S. (Executive), 2020-2022.

Awards:

1. BAP Doktora Tezi Ödülü (2022)

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. Kirmizi Ö., Mutlu Gülbak G., "Mapping the complex terrain of mentorship in pre-service EFL teacher education: drawing metainferences from a practicum program", *Research Papers in Education*, pp. 1-25, 2025.

A2. Kirmizi Ö., Mutlu Gülbak G., "Mapping pre-service teacher learning in collaborative lesson planning: a SECI model joint display analysis", *International Journal For Lesson and Learning Studies*, pp. 1-16, 2025.

A3. Mutlu Gülbak G., "An analysis of pre-service EFL teachers' development of adaptive expertise in relation to their mindsets: A guided reflection approach", *Teaching and Teacher Education*, vol. 162, 2025.

A4. Mutlu Gülbak G., Kirmizi Ö., "An investigation into EFL mentors' preferred mentoring approaches through feedback practices", *International Journal of Mentoring and Coaching in Education*, 2025.

A5. Mutlu Gülbak G., Akcan S., "Empowering mentor teachers for supervision through an online mentor training program", *TESOL Journal*, vol. 15, no. 3, 2024.

A6. Mutlu Gülbak G., Gülbak O., "'I realized that I can express myself': Motivational Drives Behind Freshmen Attendance in Lectures", *YUKSEKOGRETIM DERGISI*, vol. 13, no. 2, 2023.

B. Papers presented at international scientific meetings and published in proceedings:

B1. Mutlu Gülbak G., Developing Shadow Mentoring Skills: A Practice-Based Enhancement Cycle, In: *DAFLE 2025*, Bolu, Turkey, 2025.

B2. Mutlu Gülbak G., Reciprocal Mentoring: A Preliminary Proposal for Practice Enhancement, In: *7th International Symposium on New Issues in Teacher Education*, Bursa, Turkey, 2025.

B3. Ataş U., Schlick M., Schlick C., Mutlu Gülbak G., Gümüşok F., Szplit A., Alması A., Tezgiden Cakcak S. Y., Exploring Core Values and Meaning-Making in Teacher Education: International Perspectives of Teacher Educators, In: *ATEE 2025 Dublin Conference*, Dublin, Ireland, 2025.

B4. Mutlu Gülbak G., Bayram Akçelik D., Demirbüken B., A qualitative inquiry into prospective teachers' sense of moral agency, In: *TESOL Türkiye 6th International ELT Conference*, Kayseri, Turkey, 2025, pp. 273-293.

B5. Akcan S., Mutlu Gülbak G., Oneill F., Growing in Leadership: Mentor Training Program for Language Administrators, In: *2024 NYSATE/NYACTE Annual Fall Conference*, NewYork, United States, 2024, pp. 1-2.

B6. Mutlu Gülbak G., Language Teacher Professional Curiosity: Views from Turkish EFL Teachers, In: *3rd INTERNATIONAL CONFERENCE ON PSYCHOLOGY FOR LANGUAGE TEACHERS AND LEARNERS (ICPLTL-2024)*, İstanbul, Turkey, 2024, pp. 1-2.

B7. Mutlu Gülbak G., Kızıldağ A., Teacher Resilience: What Difference CPDs can Make?, In: *3rd ITU ELT Days*, İstanbul, Turkey, 2024, pp. 1-2.

B8. Mutlu Gülbak G., Feeding the Professional Development Forward: The Cooperating Teachers' Reflections on an Online Mentor Training Program, In: *Annual ATEE2023 Conference: Teacher Education on the Move*, Budapeşte, Hungary, 2023, pp. 1-2.

B9. Mutlu Gülbak G., The Development of Insights for Mentoring through an Online Training Program: A Qualitative Inquiry, In: *X. International Eurasian Educational Research Congress*, Ankara, Turkey, 2023, pp. 1-2.

B10. Mutlu Gülbak G., Akcan S., ONLINE MENTOR TRAINING PROGRAM DESIGN AND IMPLEMENTATION IN A PRE-SERVICE LANGUAGE TEACHER EDUCATION CONTEXT, In: *Association for Teacher Education in Europe Conference for Early-Stage Researchers*, Hungary, 2021, pp. 1-2.

B11. Mutlu Gülbak G., Akcan S., Mentoring Matters: Exploring the Needs in Pre-service Language Teacher Education, In: *ITEAC 2021*, Turkey, 2021, pp. 1-2.

B12. Mutlu Gülbak G., Professional Space and Teacher Agency through the Eyes of Pre-Service Language Teachers, In: *Marmara University English Language Teaching Congress*, İstanbul, Turkey, 2019.

B13. Mutlu Gülbak G., Bektaş S., Bayyurt Kerestecioğlu Y., Politeness in Turkish Emails: The Use of Interactional and Stylistic Items, In: *International Conference on Sociolinguistics*, Budapeşte, Hungary, 2018.

B14. Bektaş S., Mutlu Gülbak G., Bayyurt Kerestecioğlu Y., Linguistic (Im)Politeness in Turkish: Refusal Strategies in Emails, In: *11th Impoliteness Conference*, Valencia, Spain, 2018.

B15. Mutlu Gülbak G., Linking Professional Space and Agency: Language Teachers' Perspectives, In: *International Congress on Science and Education*, Afyonkarahisar, Turkey, 2018.

B16. Yalçın Ş., Kurt S., Mutlu Gülbak G., Recasts revisited in EFL setting: Language domain and proficiency level as two possible mediating factors, In: *Second Language Research Forum*, Ohio, United States, 2017.

B17. Mutlu Gülbak G., Bayram D., Demirbüken B., Translation as a Learning Strategy of Turkish EFL Learners, In: *International Conference on New Trends in Education*, Antalya, Turkey, 2015.

B18. Mutlu Gülbak G., Examining the Context related Factors in the Implementation of CLT in Turkey, In: *8th International ELT Research Conference*, Çanakkale, Turkey, 2014.

B19. Mutlu Gülbak G., The attitudes of Turkish EFL Learners Towards Their L1 accented English, In: *4th International Foreign Language Teaching and Applied Linguistics Conference*, Saraybosna, Bosnia and Herzegovina, 2014.

B20. Mutlu Gülbak G., Exploring Self Efficacy Levels of Turkish EFL Teachers, In: *4th International Foreign Language Teaching and Applied Linguistics Conference*, Saraybosna, Bosnia and Herzegovina, 2014.

C. National/international books written or chapters in books:

C1. National/international books written:

C1.1. Mutlu Gülbak G., *Online Mentor Training in Pre-Service Teacher Education*, Platanus, İstanbul, 2024.

C1.2. Mutlu Gülbak G., *Online Mentor Training in Pre-Service Teacher Education*, Platanus, İstanbul, 2024.

C2. Chapters in national/international books written:

C2.1. Kurt S., Mutlu Gülbak G., "CORRECTIVE FEEDBACK AND LANGUAGE DOMAIN: AN INVESTIGATION INTO THEIR INTERACTION", *Making Foreign Language Teaching Effective for Learners Insights into the World of Teaching and Learning at Schools of Foreign Languages*, PEGEM, İstanbul, 2025.

C2.2. Mutlu Gülbak G., "Empowering Pre-Service Language Teachers in Lesson Planning: An Action Research Approach", *Action research in language teaching and teacher education: voices from diverse contexts*, BlackSwan Publishing, Ankara, 2024.

C2.3. Mutlu Gülbak G., "Empowering Pre-Service Language Teachers in Lesson Planning: An Action Research Approach", *Action research in language teaching and teacher education: voices from diverse contexts*, BlackSwan, Ankara, 2024.

C2.4. Mutlu Gülbak G., "Reflective Mentoring Practices: Insights From Cooperating Teachers in an Online Mentor Training Program", *Mentoring and Reflective Teachers in ESOL and Bilingual Education*, IGI Global, NewYork, 2023.

C2.5. Mutlu Gülbak G., "Reflective Mentoring Practices: Insights From Cooperating Teachers in an Online Mentor Training Program", *Mentoring and Reflective Teachers in ESOL and Bilingual Education*, IGI Global, NewYork, 2023.

C2.6. Mutlu Gülbak G., Akcan S., "Mentoring Pre-service Language Teachers in Turkey: An Overview of Research and Practice", *Prof. Dr. Ayşe S. AKYEL'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar*, Eğiten Kitap, Ankara, 2022.

D. Articles published in national peer-reviewed journals:

D1. Mutlu Gülbak G., Kırmızı Ö., "89English Teachers' Professional Autonomy:An Inductive/Deductive Hybrid Thematic Analysis Approach", *PERR Journal*, vol. 14, no. 3, pp. 89-108, 2025.

D2. Mutlu Gülbak G., Gülbak O., "Autonomy-Supportive Teacher Behaviours and Their Impact on Student Attendance at University Level", *Teaching and Learning Inquiry*, vol. 13, no. 2025, pp. 1-16, 2025.

D3. Mutlu Gülbak G., "Professional Autonomy Visited: Pre-Service Teachers' Perspectives During Practice Teaching", *Bartın University Journal of Education*, vol. 14, no. 2, pp. 354-366, 2025.

D4. Demirbüken B., Mutlu Gülbak G., "Raising Awareness on Classroom Interaction Competence through SETT", *ELTR Journal*, vol. 9, no. 1, pp. 1-17, 2025.

D5. Mutlu Gülbak G., Altun A., Akcan S., "The Impact of Online Training on Mentoring in A Teacher Education Program", *International Journal of Research in Teacher Education*, vol. 15, no. 4, pp. 92-106, 2024.

D6. Mutlu Gülbak G., "The Experiences of The Practicum Dyad: A Meta-Synthesis From Turkish EFL Case (2012-2022)", *Kastamonu Eğitim Dergisi*, vol. 32, no. 1, pp. 882-890, 2024.

D7. Mutlu Gülbak G., "Expectations for Training Mentors: Insights from a Preservice Language Teacher Education Program", *Educational Process: International Journal*, 2023.

D8. Öztekin E., Özer F., Belin M., Büyüksolak A., Pesen M., Ertaş F. G., Şeker V., Mutlu Gülbak G., Türkmen C., "Öğretim Üyeleri ve Araştırma Görevlileri Perspektifinden Fakültenin Araştırma Potansiyeli: Boğaziçi Üniversitesi Eğitim Fakültesi Durumu", *Boğaziçi Üniversitesi Eğitim Fakültesi Dergisi*, vol. 37, no. 2, pp. 107-122, 2020.

D9. Hamiloğlu K., Mutlu Gülbak G., "NON-NATIVE EFL STUDENTS' REFLECTIONS ON THEIR L1-ACCENTED ENGLISH: A TURKISH CASE", *Journal of Social and Humanities Sciences Research*, vol. 5, no. 30, pp. 3974-3983, 2018.

D10. Mutlu Gülbak G., "Professional Space and Agency: The Case of In-Service Language Teachers", *Journal of Teacher Education and Educators*, vol. 6, no. 2, pp. 157-176, 2017.

D11. Mutlu Gülbak G., "Turkish EFL Teachers' and Learners' Perceptions of Collocations", *Sakarya University Journal of Education*, vol. 6, no. 3, pp. 81-99, 2016.

D12. Mutlu Gülbak G., Kaşlıoğlu Ö., "VOCABULARY SIZE AND COLLOCATIONAL KNOWLEDGE OF TURKISH EFL LEARNERS", *Journal of Theory and Practice in Education*, vol. 12, no. 6, pp. 1231-1251, 2016.

D13. Mutlu Gülbak G., Kaşlıoğlu Ö., "Examining the role of context in the implementation of CLT in Turkey", *ELT Research Journal*, vol. 4, no. 1, pp. 43-55, 2015.

D14. Mutlu Gülbak G., Bayram D., Demirbükən B., "Translation as a learning strategy of Turkish EFL learners", *International Journal on New Trends in Education and Their Implications*, vol. 6, no. 2, pp. 225-234, 2015.

D15. Mutlu Gülbak G., "Challenges in Practicum Two Sides of the Coin", *International Journal of Learning and Teaching*, vol. 7, no. 1, pp. 52-62, 2015.