



**CURRICULUM VITAE**

Name and Surname: Gizem MUTLU GÜLBAK  
Date of Birth: 1989  
Academic Title: Assistant Professor  
Work Address:  
Email: ggulbak@biruni.edu.tr  
Foreign Languages Known (Score and Year): German, A2 Elementary, 2024  
English, C1 Advanced, 2019  
Area of Expertise: Education in English

Degree	Department/Program	University	Year
Doctorate	İNGİLİZ DİLİ EĞİTİMİ (DR)	Boğaziçi University	2022
Master's Degree	İNGİLİZCE ÖĞRETMENLİĞİ (YL) (TEZLİ)	Marmara University	2015
Bachelor's Degree	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Orta Doğu Technical University	2011

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Development and evaluation of an online mentor training program in pre-service teacher education

Position Title	Workplace	Year
Assistant Professor	Biruni University	2022-Continues
Research Assistant	Boğaziçi University	2016-2022
Research Assistant	Marmara University	2013-2015
Research Assistant	Kocaeli University	2013-2013
Instructor	Beykent University	2011-2013

Roles in Projects:

İngilizce Öğretmenlerinin Mesleki Özerklik Profillerinin Karma Yöntemlerle Analizi: Tümevarımsal/Tümdengelimsel Hibrit Tematik Analiz Yaklaşımı (2025 - Continues)

Hizmet Öncesi Öğretmen Eğitiminde Çevrimiçi Danışman Öğretmen Eğitimi Programının Geliştirilmesi ve Değerlendirilmesi (2020 - 2022)

Awards:

## **PUBLICATIONS**

### **A. Articles published in international peer-reviewed journals:**

- A1. "Mapping pre-service teacher learning in collaborative lesson planning: a SECI model joint display analysis", International Journal For Lesson and Learning Studies, 2025.
- A2. "An analysis of pre-service EFL teachers' development of adaptive expertise in relation to their mindsets: A guided reflection approach", Teaching and Teacher Education, 2025.
- A3. "An investigation into EFL mentors' preferred mentoring approaches through feedback practices", International Journal of Mentoring and Coaching in Education, 2025.
- A4. "Empowering mentor teachers for supervision through an online mentor training program", TESOL Journal, 2024.
- A5. "'I realized that I can express myself': Motivational Drives Behind Freshmen Attendance in Lectures", YUKSEKOGRETİM DERGİSİ, 2023.

### **B. Papers presented at international scientific meetings and published in proceedings:**

- B1. "A qualitative inquiry into prospective teachers' sense of moral agency", TESOL Türkiye 6th International ELT Conference, 2025.
- B2. "Growing in Leadership: Mentor Training Program for Language Administrators", 2024 NYSATE/NYACTE Annual Fall Conference, 2024.
- B3. "Language Teacher Professional Curiosity: Views from Turkish EFL Teachers", 3rd INTERNATIONAL CONFERENCE ON PSYCHOLOGY FOR LANGUAGE TEACHERS AND LEARNERS (ICPLTL-2024), 2024.
- B4. "Teacher Resilience: What Difference CPDs can Make?", 3rd ITU ELT Days, 2024.
- B5. "Feeding the Professional Development Forward: The Cooperating Teachers' Reflections on an Online Mentor Training Program", Annual ATEE2023 Conference: Teacher Education on the Move, 2023.
- B6. "The Development of Insights for Mentoring through an Online Training Program: A Qualitative Inquiry", X. International Eurasian Educational Research Congress, 2023.
- B7. "ONLINE MENTOR TRAINING PROGRAM DESIGN AND IMPLEMENTATION IN A PRE-SERVICE LANGUAGE TEACHER EDUCATION CONTEXT", Association for Teacher Education in Europe Conference for Early-Stage Researchers, 2021.
- B8. "Mentoring Matters: Exploring the Needs in Pre-service Language Teacher Education", ITEAC 2021, 2021.
- B9. "Professional Space and Teacher Agency through the Eyes of Pre-Service Language Teachers", Marmara University English Language Teaching Congress, 2019.
- B10. "Politeness in Turkish Emails: The Use of Interactional and Stylistic Items", International Conference on Sociolinguistics, 2018.
- B11. "Linguistic (Im)Politeness in Turkish: Refusal Strategies in Emails", 11th Impoliteness Conference, 2018.
- B12. "Linking Professional Space and Agency: Language Teachers' Perspectives", International Congress on Science and Education, 2018.
- B13. "Recasts revisited in EFL setting: Language domain and proficiency level as two possible mediating factors", Second Language Research Forum, 2017.
- B14. "Translation as a Learning Strategy of Turkish EFL Learners", International Conference on New Trends in Education, 2015.
- B15. "Examining the Context related Factors in the Implementation of CLT in Turkey", 8th International ELT Research Conference, 2014.
- B16. "The attitudes of Turkish EFL Learners Towards Their L1 accented English", 4th International Foreign Language Teaching and Applied Linguistics Conference, 2014.
- B17. "Exploring Self Efficacy Levels of Turkish EFL Teachers", 4th International Foreign Language Teaching and Applied Linguistics Conference, 2014.

### **C. National/international books written or chapters in books:**

#### **C1. National/international books written:**

- C1.1. "Online Mentor Training in Pre-Service Teacher Education", Platanus, 2024.
- C1.2. "Online Mentor Training in Pre-Service Teacher Education", Platanus, 2024.

#### **C2. Chapters in national/international books written:**

- C2.1. "Action research in language teaching and teacher education: voices from diverse contexts", BlackSwan Publishing, 2024.
- C2.2. "Action research in language teaching and teacher education: voices from diverse contexts", BlackSwan, 2024.
- C2.3. "Mentoring and Reflective Teachers in ESOL and Bilingual Education", IGI Global, 2023.
- C2.4. "Mentoring and Reflective Teachers in ESOL and Bilingual Education", IGI Global, 2023.
- C2.5. "Prof. Dr. Ayşe S. AKYEL'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar", Eğiten Kitap, 2022.

#### **D. Articles published in national peer-reviewed journals:**

- D1. "Autonomy-Supportive Teacher Behaviours and Their Impact on Student Attendance at University Level", Teaching and Learning Inquiry, 2025.
- D2. "Professional Autonomy Visited: Pre-Service Teachers' Perspectives During Practice Teaching", Bartın University Journal of Education, 2025.
- D3. "Raising Awareness on Classroom Interaction Competence through SETT", ELTR Journal, 2025.
- D4. "The Impact of Online Training on Mentoring in A Teacher Education Program", International Journal of Research in Teacher Education, 2024.
- D5. "The Experiences of The Practicum Dyad: A Meta-Synthesis From Turkish EFL Case (2012-2022)", Kastamonu Eğitim Dergisi, 2024.
- D6. "Expectations for Training Mentors: Insights from a Preservice Language Teacher Education Program", Educational Process: International Journal, 2023.
- D7. "Öğretim Üyeleri ve Araştırma Görevlileri Perspektifinden Fakültenin Araştırma Potansiyeli: Boğaziçi Üniversitesi Eğitim Fakültesi Durumu", Boğaziçi Üniversitesi Eğitim Fakültesi Dergisi, 2020.
- D8. "NON-NATIVE EFL STUDENTS' REFLECTIONS ON THEIR L1-ACCENTED ENGLISH: A TURKISH CASE", Journal of Social and Humanities Sciences Research, 2018.
- D9. "Professional Space and Agency: The Case of In-Service Language Teachers", Journal of Teacher Education and Educators, 2017.
- D10. "Turkish EFL Teachers' and Learners' Perceptions of Collocations", Sakarya University Journal of Education, 2016.
- D11. "VOCABULARY SIZE AND COLLOCATIONAL KNOWLEDGE OF TURKISH EFL LEARNERS", Journal of Theory and Practice in Education, 2016.
- D12. "Examining the role of context in the implementation of CLT in Turkey", ELT Research Journal, 2015.
- D13. "Translation as a learning strategy of Turkish EFL learners", International Journal on New Trends in Education and Their Implications, 2015.
- D14. "Challenges in Practicum Two Sides of the Coin", International Journal of Learning and Teaching, 2015.