



CURRICULUM VITAE

| Name and Surname: | Gizem MUTLU GÜLBAK |
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Date of Birth: 1989

Academic Title: Assistant Professor

Work Address:

Email: ggulbak@biruni.edu.tr

Foreign Languages Known (Score German, A2 Elementary, 2024

and Year): English, C1 Advanced, 2019

Area of Expertise: Education in English

| Degree | Department/Program | University | Year |
|----------------------|--|--------------------------------|------|
| Doctorate | İNGİLİZ DİLİ EĞİTİMİ (DR) | Boğaziçi University | 2022 |
| Master's Degree | İNGİLİZCE ÖĞRETMENLİĞİ (YL) (TEZLİ) | Marmara University | 2015 |
| Bachelor's Degree | YABANCI DİLLER EĞİTİMİ BÖLÜMÜ | Orta Doğu Technical University | 2011 |

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

Development and evaluation of an online mentor training program in pre-service teacher education

| Position Title | Workplace | Year |
|---------------------|---------------------|----------------|
| Assistant Professor | Biruni University | 2022-Continues |
| Research Assistant | Boğaziçi University | 2016-2022 |
| Research Assistant | Marmara University | 2013-2015 |
| Research Assistant | Kocaeli University | 2013-2013 |
| Instructor | Beykent University | 2011-2013 |

Roles in Projects:

İngilizce Öğretmenlerinin Mesleki Özerklik Profillerinin Karma Yöntemlerle Analizi: Tümevarımsal/Tümdengelimsel Hibrit Tematik Analiz Yaklaşımı (2025 - Continues)

Hizmet Öncesi Öğretmen Eğitiminde Çevrimiçi Danışman Öğretmen Eğitimi Programının Geliştirilmesi ve Değerlendirilmesi (2020 - 2022)

Awards:

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

- A1. "Mapping the complex terrain of mentorship in pre-service EFL teacher education: drawing metainferences from a practicum program", Research Papers in Education, 2025.
- A2. "Mapping pre-service teacher learning in collaborative lesson planning: a SECI model joint display analysis", International Journal For Lesson and Learning Studies, 2025.
- A3. "An analysis of pre-service EFL teachers' development of adaptive expertise in relation to their mindsets: A guided reflection approach", Teaching and Teacher Education, 2025.
- A4. "An investigation into EFL mentors' preferred mentoring approaches through feedback practices", International Journal of Mentoring and Coaching in Education, 2025.
- A5. "Empowering mentor teachers for supervision through an online mentor training program", TESOL Journal, 2024.
- A6. ""I realized that I can express myself": Motivational Drives Behind Freshmen Attendance in Lectures", YUKSEKOGRETIM DERGISI, 2023.

B. Papers presented at international scientific meetings and published in proceedings:

- B1. "Developing Shadow Mentoring Skills: A Practice-Based Enhancement Cycle", DAFLE 2025, 2025.
- B2. "Reciprocal Mentoring: A Preliminary Proposal for Practice Enhancement", 7th International Symposium on New Issues in Teacher Education, 2025.
- B3. "Exploring Core Values and Meaning-Making in Teacher Education: International Perspectives of Teacher Educators", ATEE 2025 Dublin Conference, 2025.
- B4. "A qualitative inquiry into prospective teachers' sense of moral agency", TESOL Türkiye 6th International ELT Conference, 2025.
- B5. "Growing in Leadership: Mentor Training Program for Language Administrators", 2024 NYSATE/NYACTE Annual Fall Conference, 2024.
- B6. "Language Teacher Professional Curiosity: Views from Turkish EFL Teachers", 3rd INTERNATIONAL CONFERENCE ON PSYCHOLOGY FOR LANGUAGE TEACHERS AND LEARNERS (ICPLTL-2024), 2024.
- B7. "Teacher Resilience: What Difference CPDs can Make?", 3rd ITU ELT Days, 2024.
- B8. "Feeding the Professional Development Forward: The Cooperating Teachers' Reflections on an Online Mentor Training Program", Annual ATEE2023 Conference: Teacher Education on the Move, 2023.
- B9. "The Development of Insights for Mentoring through an Online Training Program: A Qualitative Inquiry", X. International Eurasian Educational Research Congress, 2023.
- B10. "ONLINE MENTOR TRAINING PROGRAM DESIGN AND IMPLEMENTATION IN A PRE-SERVICE LANGUAGE TEACHER EDUCATION CONTEXT", Association for Teacher Education in Europe Conference for Early-Stage Researchers, 2021.
- B11. "Mentoring Matters: Exploring the Needs in Pre-service Language Teacher Education", ITEAC 2021, 2021.
- B12. "Professional Space and Teacher Agency through the Eyes of Pre-Service Language Teachers", Marmara University English Language Teaching Congress, 2019.
- B13. "Politeness in Turkish Emails: The Use of Interactional and Stylistic Items", International Conference on Sociolinguistics, 2018.
- B14. "Linguistic (Im)Politeness in Turkish: Refusal Strategies in Emails", 11th Impoliteness Conference, 2018.
- B15. "Linking Professional Space and Agency: Language Teachers' Perspectives", International Congress on Science and Education, 2018.
- B16. "Recasts revisited in EFL setting: Language domain and proficiency level as two possible mediating factors", Second Language Research Forum, 2017.
- B17. "Translation as a Learning Strategy of Turkish EFL Learners", International Conference on New Trends in Education, 2015.
- B18. "Examining the Context related Factors in the Implementation of CLT in Turkey", 8th International ELT Research Conference, 2014.
- B19. "The attitudes of Turkish EFL Learners Towards Their L1 accented English", 4th International Foreign Language Teaching and Applied Linguistics Conference, 2014.
- B20. "Exploring Self Efficacy Levels of Turkish EFL Teachers", 4th International Foreign Language Teaching and Applied Linguistics Conference, 2014.

C. National/international books written or chapters in books:

C1. National/international books written:

- C1.1. "Online Mentor Training in Pre-Service Teacher Education", Platanus, 2024.
- C1.2. "Online Mentor Training in Pre-Service Teacher Education", Platanus, 2024.

C2. Chapters in national/international books written:

- C2.1. "Action research in language teaching and teacher education: voices from diverse contexts", BlackSwan Publishing, 2024.
- C2.2. "Action research in language teaching and teacher education: voices from diverse contexts", BlackSwan, 2024.
- C2.3. "Mentoring and Reflective Teachers in ESOL and Bilingual Education", IGI Global, 2023.
- C2.4. "Mentoring and Reflective Teachers in ESOL and Bilingual Education", IGI Global, 2023.
- C2.5. "Prof. Dr. Ayşe S. AKYEL'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar", Eğiten Kitap, 2022.

D. Articles published in national peer-reviewed journals:

- D1. "Autonomy-Supportive Teacher Behaviours and Their Impact on Student Attendance at University Level", Teaching and Learning Inquiry, 2025.
- D2. "Professional Autonomy Visited: Pre-Service Teachers' Perspectives During Practice Teaching", Bartın University Journal of Education, 2025.
- D3. "Raising Awareness on Classroom Interaction Competence through SETT", ELTR Journal, 2025.
- D4. "The Impact of Online Training on Mentoring in A Teacher Education Program", International Journal of Research in Teacher Education, 2024.
- D5. "The Experiences of The Practicum Dyad: A Meta-Synthesis From Turkish EFL Case (2012-2022)", Kastamonu Eğitim Dergisi, 2024.
- D6. "Expectations for Training Mentors: Insights from a Preservice Language Teacher Education Program", Educational Process: International Journal, 2023.
- D7. "Öğretim Üyeleri ve Araştırma GörevlileriPerspektifinden Fakültenin Araştırma Potansiyeli:Boğaziçi Üniversitesi Eğitim Fakültesi Durumu", Boğaziçi Üniversitesi Eğitim Fakültesi Dergisi, 2020.
- D8. "NON-NATIVE EFL STUDENTS' REFLECTIONS ON THEIR L1-ACCENTED ENGLISH: A TURKISH CASE", Journal of Social and Humanities Sciences Research, 2018.
- D9. "Professional Space and Agency: The Case of In-Service Language Teachers", Journal of Teacher Education and Educators, 2017
- D10. "Turkish EFL Teachers' and Learners' Perceptions of Collocations", Sakarya University Journal of Education, 2016.
- D11. "VOCABULARY SIZE AND COLLOCATIONALKNOWLEDGE OF TURKISH EFL LEARNERS", Journal of Theory and Practice in Education, 2016.
- D12. "Examining the role of context in the implementation of CLT in Turkey", ELT Research Journal, 2015.
- D13. "Translation as a learning strategy of Turkish EFL learners", International Journal on New Trends in Education and Their Implications, 2015.
- D14. "Challenges in Practicum Two Sides of the Coin", International Journal of Learning and Teaching, 2015.