BİRUNİ ÜNİVERSİTESİ
"Bilimin Geleceği"

ÖZGEÇMİŞ VE ESERLER LİSTESİ



ÖZGEÇMİŞ

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Bildiği Yabancı Diller (Puan ve Yılı): Almanca, A2 Temel, 2024
İngilizce, C1 İleri, 2019

Uzmanlık Alanı: İngilizce Eğitimi

Derece	Bölüm/Program	Üniversite	Yıl
Doktora	İNGİLİZ DİLİ EĞİTİMİ (DR)	Boğaziçi Üniversitesi	2022
Yüksek Lisans	İNGİLİZCE ÖĞRETMENLİĞİ (YL) (TEZLİ)	Marmara Üniversitesi	2015
Lisans	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Orta Doğu Teknik Üniversitesi	2011

Yüksek Lisans Tez Başlığı (özeti ekte) ve Tez Danışman(lar)ı:

Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers

Doktora Tezi/S.Yeterlik Çalışması/Tıpta Uzmanlık Tezi Başlığı (özeti ekte) ve Danışman(lar)ı:

Development and evaluation of an online mentor training program in pre-service teacher education

Görev Unvanı	Görev Yeri	Yıl
Dr. Öğr. Üyesi	Biruni Üniversitesi	2022-Devam Ediyor
Araştırma Görevlisi	Boğaziçi Üniversitesi	2016-2022
Araştırma Görevlisi	Marmara Üniversitesi	2013-2015
Araştırma Görevlisi	Kocaeli Üniversitesi	2013
Okutman	Beykent Üniversitesi	2011-2013

Projelerde Yaptığı Görevler:

1. *FARK ET, UYARLA, TAKİP ET: ÖĞRENME GÜÇLÜĞÜNDE TANIDAN UYGULAMAYA ÖĞRETMEN MENTÖRLÜĞÜ*, TÜBİTAK Projesi, Mutlu Gülbak G. (Yürütücü), 2026-Devam Ediyor.

2. *İngilizce Öğretmenlerinin Mesleki Özerklik Profillerinin Karma Yöntemlerle Analizi: Tümevarımsal/Tümdengelimsel Hibrit Tematik Analiz Yaklaşımı*, Yükseköğretim Kurumları Destekli Proje, Mutlu Gülbak G. (Yürütücü), 2025-Devam Ediyor.

3. *Hizmet Öncesi Öğretmen Eğitiminde Çevrimiçi Danışman Öğretmen Eğitimi Programının Geliştirilmesi ve Değerlendirilmesi*, Yükseköğretim Kurumları Destekli Proje, Mutlu Gülbak G., Akcan S. (Yürütücü), 2020-2022.

Ödüller:

1. BAP Doktora Tezi Ödülü (2022)

ESERLER

A. Uluslararası hakemli dergilerde yayımlanan makaleler:

A1. Kırmızı Ö., Mutlu Gülbak G., "Mapping the complex terrain of mentorship in pre-service EFL teacher education: drawing metainferences from a practicum program", *Research Papers in Education*, pp. 1-25, 2025.

A2. Kırmızı Ö., Mutlu Gülbak G., "Mapping pre-service teacher learning in collaborative lesson planning: a SECI model joint display analysis", *International Journal For Lesson and Learning Studies*, pp. 1-16, 2025.

A3. Mutlu Gülbak G., "An analysis of pre-service EFL teachers' development of adaptive expertise in relation to their mindsets: A guided reflection approach", *Teaching and Teacher Education*, vol. 162, 2025.

A4. Mutlu Gülbak G., Kırmızı Ö., "An investigation into EFL mentors' preferred mentoring approaches through feedback practices", *International Journal of Mentoring and Coaching in Education*, 2025.

A5. Mutlu Gülbak G., Akcan S., "Empowering mentor teachers for supervision through an online mentor training program", *TESOL Journal*, vol. 15, no. 3, 2024.

A6. Mutlu Gülbak G., Gülbak O., ""I realized that I can express myself": Motivational Drives Behind Freshmen Attendance in Lectures", *YUKSEKOGRETIM DERGISI*, vol. 13, no. 2, 2023.

B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:

B1. Mutlu Gülbak G., Uras Eren E., From Rationale to Reflection: Tracing How Preservice EFL Teachers Transform Knowledge into Pedagogical Action, In: *23rd INGED International ELT Conference*, Tokat, Türkiye, 2026.

B2. Mutlu Gülbak G., Cirit-ışıklıgil N. C., Chapman A., Second Time Virtual Exchange between Turkishand Spanish Pre-Service English LanguageTeachers: Lessons Learned, In: *23rd INGED International ELT Conference*, Tokat, Türkiye, 2026.

B3. Mutlu Gülbak G., Developing Shadow Mentoring Skills: A Practice-Based Enhancement Cycle, In: *DAFLE 2025*, Bolu, Türkiye, 2025.

B4. Mutlu Gülbak G., Reciprocal Mentoring: A Preliminary Proposal for Practice Enhancement, In: *7th International Symposium on New Issues in Teacher Education*, Bursa, Türkiye, 2025.

B5. Ataş U., Schlick M., Schlick C., Mutlu Gülbak G., Gümüşok F., Szplit A., Almasi A., Tezgiden Cakcak S. Y., Exploring Core Values and Meaning-Making in Teacher Education: International Perspectives of Teacher Educators, In: *ATEE 2025 Dublin Conference*, Dublin, İrlanda, 2025.

B6. Mutlu Gülbak G., Bayram Akçelik D., Demirbüken B., A qualitative inquiry into prospective teachers' sense of moral agency, In: *TESOL Türkiye 6th International ELT Conference*, Kayseri, Türkiye, 2025, pp. 273-293.

B7. Akcan S., Mutlu Gülbak G., Oneill F., Growing in Leadership: Mentor Training Program for Language Administrators, In: *2024 NYSATE/NYACTE Annual Fall Conference*, NewYork, Amerika Birleşik Devletleri, 2024, pp. 1-2.

B8. Mutlu Gülbak G., Language Teacher Professional Curiosity: Views from Turkish EFL Teachers, In: *3rd INTERNATIONAL CONFERENCE ON PSYCHOLOGY FOR LANGUAGE TEACHERS AND LEARNERS (ICPLTL-2024)*, İstanbul, Türkiye, 2024, pp. 1-2.

B9. Mutlu Gülbak G., Kızıldağ A., Teacher Resilience: What Difference CPDs can Make?, In: *3rd ITU ELT Days*, İstanbul, Türkiye, 2024, pp. 1-2.

B10. Mutlu Gülbak G., Feeding the Professional Development Forward: The Cooperating Teachers' Reflections on an Online Mentor Training Program, In: *Annual ATEE2023 Conference: Teacher Education on the Move*, Budapeşte, Macaristan, 2023, pp. 1-2.

B11. Mutlu Gülbak G., The Development of Insights for Mentoring through an Online Training Program: A Qualitative Inquiry, In: *X. International Eurasian Educational Research Congress*, Ankara, Türkiye, 2023, pp. 1-2.

B12. Mutlu Gülbak G., Akcan S., ONLINE MENTOR TRAINING PROGRAM DESIGN AND IMPLEMENTATION IN A PRE-SERVICE LANGUAGE TEACHER EDUCATION CONTEXT, In: *Association for Teacher Education in Europe Conference for Early-Stage Researchers*, Macaristan, 2021, pp. 1-2.

B13. Mutlu Gülbak G., Akcan S., Mentoring Matters: Exploring the Needs in Pre-service Language Teacher Education, In: *ITEAC 2021*, Türkiye, 2021, pp. 1-2.

B14. Mutlu Gülbak G., Professional Space and Teacher Agency through the Eyes of Pre-Service Language Teachers, In: *Marmara University English Language Teaching Congress*, İstanbul, Türkiye, 2019.

B15. Mutlu Gülbak G., Bektaş S., Bayyurt Kerestecioğlu Y., Politeness in Turkish Emails: The Use of Interactional and Stylistic Items, In: *International Conference on Sociolinguistics*, Budapeşte, Macaristan, 2018.

B16. Bektaş S., Mutlu Gülbak G., Bayyurt Kerestecioğlu Y., Linguistic (Im)Politeness in Turkish: Refusal Strategies in Emails, In: *11th Impoliteness Conference*, Valencia, İspanya, 2018.

B17. Yalçın Ş., Kurt S., Mutlu Gülbak G., Recasts revisited in EFL setting: Language domain and proficiency level as two possible mediating factors, In: *Second Language Research Forum*, Ohio, Amerika Birleşik Devletleri, 2017.

C. Yazılan ulusal/uluslararası kitaplar veya kitaplardaki bölümler:

C1. Yazılan ulusal/uluslararası kitaplar:

C1.1. Mutlu Gülbak G., *Online Mentor Training in Pre-Service Teacher Education*, Platanus, İstanbul, 2024.

C1.2. Mutlu Gülbak G., *Online Mentor Training in Pre-Service Teacher Education*, Platanus, İstanbul, 2024.

C2. Yazılan ulusal/uluslararası kitaplardaki bölümler:

C2.1. Mutlu Gülbak G., Kırmızı Ö., "Core Reflection as a Lens to Explore Pre-Service EFL Teachers' Job Crafting and Professional Tensions", *Cross-Cultural Perspectives on Emotions and Professional Growth in English Language TeachingOpen source preview*, IGI Global, 2026.

C2.2. Kurt S., Mutlu Gülbak G., "CORRECTIVE FEEDBACK AND LANGUAGE DOMAIN: AN INVESTIGATION INTO THEIR INTERACTION", *Making Foreign Language Teaching Effective for Learners Insights into the World of Teaching and Learning at Schools of Foreign Languages*, PEGEM, İstanbul, 2025.

C2.3. Mutlu Gülbak G., "Empowering Pre-Service Language Teachers in Lesson Planning: An Action Research Approach", *Action research in language teaching and teacher education: voices from diverse contexts*, BlackSwan Publishing, Ankara, 2024.

C2.4. Mutlu Gülbak G., "Empowering Pre-Service Language Teachers in Lesson Planning: An Action Research Approach", *Action research in language teaching and teacher education: voices from diverse contexts*, BlackSwan, Ankara, 2024.

C2.5. Mutlu Gülbak G., "Reflective Mentoring Practices: Insights From Cooperating Teachers in an Online Mentor Training Program", *Mentoring and Reflective Teachers in ESOL and Bilingual Education*, IGI Global, NewYork, 2023.

C2.6. Mutlu Gülbak G., "Reflective Mentoring Practices: Insights From Cooperating Teachers in an Online Mentor Training Program", *Mentoring and Reflective Teachers in ESOL and Bilingual Education*, IGI Global, NewYork, 2023.

C2.7. Mutlu Gülbak G., Akcan S., "Mentoring Pre-service Language Teachers in Turkey: An Overview of Research and Practice", *Prof. Dr. Ayşe S. AKYEL'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar*, Eğiten Kitap, Ankara, 2022.

D. Ulusal hakemli dergilerde yayımlanan makaleler:

D1. Mutlu Gülbak G., "Generative Artificial Intelligence Ethics in Language Education: Evidence from a Systematic Review and Thematic Synthesis of Research in Türkiye (2022–2026)", *HAYEF Journal of Education*, vol. 23, pp. 1-12, 2026.

D2. Mutlu Gülbak G., Kırmızı Ö., "89English Teachers' Professional Autonomy:An Inductive/Deductive Hybrid Thematic Analysis Approach", *PERR Journal*, vol. 14, no. 3, pp. 89-108, 2025.

D3. Mutlu Gülbak G., Gülbak O., "Autonomy-Supportive Teacher Behaviours and Their Impact on Student Attendance at University Level", *Teaching and Learning Inquiry*, vol. 13, no. 2025, pp. 1-16, 2025.

D4. Mutlu Gülbak G., "Professional Autonomy Visited: Pre-Service Teachers' Perspectives During Practice Teaching", *Bartın University Journal of Education*, vol. 14, no. 2, pp. 354-366, 2025.

D5. Demirbüken B., Mutlu Gülbak G., "Raising Awareness on Classroom Interaction Competence through SETT", *ELTR Journal*, vol. 9, no. 1, pp. 1-17, 2025.

D6. Mutlu Gülbak G., Altun A., Akcan S., "The Impact of Online Training on Mentoring in A Teacher Education Program", *International Journal of Research in Teacher Education*, vol. 15, no. 4, pp. 92-106, 2024.

D7. Mutlu Gülbak G., "The Experiences of The Practicum Dyad: A Meta-Synthesis From Turkish EFL Case (2012-2022)", *Kastamonu Eğitim Dergisi*, vol. 32, no. 1, pp. 882-890, 2024.

D8. Mutlu Gülbak G., "Expectations for Training Mentors: Insights from a Preservice Language Teacher Education Program", *Educational Process: International Journal*, 2023.

D9. Öztekin E., Özer F., Belin M., Böyüksolak A., Pesen M., Ertaş F. G., Şeker V., Mutlu Gülbak G., Türkmen C., "Öğretim Üyeleri ve Araştırma GörevlileriPerspektifinden Fakültenin Araştırma Potansiyeli:Boğaziçi Üniversitesi Eğitim Fakültesi Durumu", *Boğaziçi Üniversitesi Eğitim Fakültesi Dergisi*, vol. 37, no. 2, pp. 107-122, 2020.

D10. Hamiloğlu K., Mutlu Gülbak G., "NON-NATIVE EFL STUDENTS' REFLECTIONS ON THEIR L1-ACCENTED ENGLISH: A TURKISH CASE", *Journal of Social and Humanities Sciences Research*, vol. 5, no. 30, pp. 3974-3983, 2018.

D11. Mutlu Gülbak G., "Professional Space and Agency: The Case of In-Service Language Teachers", *Journal of Teacher Education and Educators*, vol. 6, no. 2, pp. 157-176, 2017.

D12. Mutlu Gülbak G., "Turkish EFL Teachers' and Learners' Perceptions of Collocations", *Sakarya University Journal of Education*, vol. 6, no. 3, pp. 81-99, 2016.

D13. Mutlu Gülbak G., Kaşlıoğlu Ö., "VOCABULARY SIZE AND COLLOCATIONALKNOWLEDGE OF TURKISH EFL LEARNERS", *Journal of Theory and Practice in Education*, vol. 12, no. 6, pp. 1231-1251, 2016.

D14. Mutlu Gülbak G., Kaşlıoğlu Ö., "Examining the role of context in the implementation of CLT in Turkey", *ELT Research Journal*, vol. 4, no. 1, pp. 43-55, 2015.

D15. Mutlu Gülbak G., Bayram D., Demirbüken B., "Translation as a learning strategy of Turkish EFL learners", *International Journal on New Trends in Education and Their Implications*, vol. 6, no. 2, pp. 225-234, 2015.

D16. Mutlu Gülbak G., "Challenges in Practicum Two Sides of the Coin", *International Journal of Learning and Teaching*, vol. 7, no. 1, pp. 52-62, 2015.