

# ÖZGEÇMİŞ VE ESERLER LİSTESİ



# **ÖZGEÇMİŞ**

| Adı ve Sovadı: | Gizem MUTLU GÜLBAK      |
|----------------|-------------------------|
| Aui ve Soyaui. | GIZCIII WIO I LO GOLDAN |

Doğum Tarihi: 1989

Akademik Unvanı: Dr. Öğr. Üyesi

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Bildiği Yabancı Diller (Puan ve Yılı): Almanca, A2 Temel, 2024

İngilizce, C1 İleri, 2019

Uzmanlık Alanı: İngilizce Eğitimi

| Derece        | Bölüm/Program                          | Üniversite                    | Yıl  |
|---------------|--|-------------------------------|------|
| Doktora       | İNGİLİZ DİLİ EĞİTİMİ (DR)              | Boğaziçi Üniversitesi         | 2022 |
| Yüksek Lisans | İNGİLİZCE ÖĞRETMENLİĞİ (YL)<br>(TEZLİ) | Marmara Üniversitesi          | 2015 |
| Lisans        | YABANCI DİLLER EĞİTİMİ BÖLÜMÜ          | Orta Doğu Teknik Üniversitesi | 2011 |

Yüksek Lisans Tez Başlığı (özeti ekte) ve Tez Danışman(lar)ı:

Knowledge and perceptions of collocations: The cases of Turkish EFL students and teachers

Doktora Tezi/S. Yeterlik Çalışması/Tıpta Uzmanlık Tezi Başlığı (özeti ekte) ve Danışman(lar)ı:

Development and evaluation of an online mentor training program in pre-service teacher education

| Görev Unvanı        | Görev Yeri            | Yıl               |
|---------------------|-----------------------|-------------------|
| Dr. Öğr. Üyesi      | Biruni Üniversitesi   | 2022-Devam Ediyor |
| Araştırma Görevlisi | Boğaziçi Üniversitesi | 2016-2022         |
| Araştırma Görevlisi | Marmara Üniversitesi  | 2013-2015         |
| Araştırma Görevlisi | Kocaeli Üniversitesi  | 2013-2013         |
| Okutman             | Beykent Üniversitesi  | 2011-2013         |

# Projelerde Yaptığı Görevler:

İngilizce Öğretmenlerinin Mesleki Özerklik Profillerinin Karma Yöntemlerle Analizi: Tümevarımsal/Tümdengelimsel Hibrit Tematik Analiz Yaklaşımı (2025 - Devam Ediyor)

Hizmet Öncesi Öğretmen Eğitiminde Çevrimiçi Danışman Öğretmen Eğitimi Programının Geliştirilmesi ve Değerlendirilmesi (2020 - 2022)

Ödüller:

BAP Doktora Tezi Ödülü (2022)

# **ESERLER**

## A. Uluslararası hakemli dergilerde yayımlanan makaleler:

- A1. "Mapping the complex terrain of mentorship in pre-service EFL teacher education: drawing metainferences from a practicum program", Research Papers in Education, 2025.
- A2. "Mapping pre-service teacher learning in collaborative lesson planning: a SECI model joint display analysis", International Journal For Lesson and Learning Studies, 2025.
- A3. "An analysis of pre-service EFL teachers' development of adaptive expertise in relation to their mindsets: A guided reflection approach", Teaching and Teacher Education, 2025.
- A4. "An investigation into EFL mentors' preferred mentoring approaches through feedback practices", International Journal of Mentoring and Coaching in Education, 2025.
- A5. "Empowering mentor teachers for supervision through an online mentor training program", TESOL Journal, 2024.
- A6. ""I realized that I can express myself": Motivational Drives Behind Freshmen Attendance in Lectures", YUKSEKOGRETIM DERGISI, 2023.

#### B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:

- B1. "Developing Shadow Mentoring Skills: A Practice-Based Enhancement Cycle", DAFLE 2025, 2025.
- B2. "Reciprocal Mentoring: A Preliminary Proposal for Practice Enhancement", 7th International Symposium on New Issues in Teacher Education, 2025.
- B3. "Exploring Core Values and Meaning-Making in Teacher Education: International Perspectives of Teacher Educators", ATEE 2025 Dublin Conference, 2025.
- B4. "A qualitative inquiry into prospective teachers' sense of moral agency", TESOL Türkiye 6th International ELT Conference, 2025.
- B5. "Growing in Leadership: Mentor Training Program for Language Administrators", 2024 NYSATE/NYACTE Annual Fall Conference, 2024.
- B6. "Language Teacher Professional Curiosity: Views from Turkish EFL Teachers", 3rd INTERNATIONAL CONFERENCE ON PSYCHOLOGY FOR LANGUAGE TEACHERS AND LEARNERS (ICPLTL-2024), 2024.
- B7. "Teacher Resilience: What Difference CPDs can Make?", 3rd ITU ELT Days, 2024.
- B8. "Feeding the Professional Development Forward: The Cooperating Teachers' Reflections on an Online Mentor Training Program", Annual ATEE2023 Conference: Teacher Education on the Move, 2023.
- B9. "The Development of Insights for Mentoring through an Online Training Program: A Qualitative Inquiry", X. International Eurasian Educational Research Congress, 2023.
- B10. "ONLINE MENTOR TRAINING PROGRAM DESIGN AND IMPLEMENTATION IN A PRE-SERVICE LANGUAGE TEACHER EDUCATION CONTEXT", Association for Teacher Education in Europe Conference for Early-Stage Researchers, 2021.
- B11. "Mentoring Matters: Exploring the Needs in Pre-service Language Teacher Education", ITEAC 2021, 2021.
- B12. "Professional Space and Teacher Agency through the Eyes of Pre-Service Language Teachers", Marmara University English Language Teaching Congress, 2019.
- B13. "Politeness in Turkish Emails: The Use of Interactional and Stylistic Items", International Conference on Sociolinguistics, 2018.
- B14. "Linguistic (Im)Politeness in Turkish: Refusal Strategies in Emails", 11th Impoliteness Conference, 2018.
- B15. "Linking Professional Space and Agency: Language Teachers' Perspectives", International Congress on Science and Education, 2018.
- B16. "Recasts revisited in EFL setting: Language domain and proficiency level as two possible mediating factors", Second Language Research Forum, 2017.
- B17. "Translation as a Learning Strategy of Turkish EFL Learners", International Conference on New Trends in Education, 2015.
- B18. "Examining the Context related Factors in the Implementation of CLT in Turkey", 8th International ELT Research Conference, 2014.
- B19. "The attitudes of Turkish EFL Learners Towards Their L1 accented English", 4th International Foreign Language Teaching and Applied Linguistics Conference, 2014.
- B20. "Exploring Self Efficacy Levels of Turkish EFL Teachers", 4th International Foreign Language Teaching and Applied Linguistics Conference, 2014.

# C. Yazılan ulusal/uluslararası kitaplar veya kitaplardaki bölümler:

## C1. Yazılan ulusal/uluslararası kitaplar:

- C1.1. "Online Mentor Training in Pre-Service Teacher Education", Platanus, 2024.
- C1.2. "Online Mentor Training in Pre-Service Teacher Education", Platanus, 2024.

# C2. Yazılan ulusal/uluslararası kitaplardaki bölümler:

- C2.1. "Action research in language teaching and teacher education: voices from diverse contexts", BlackSwan Publishing, 2024.
- C2.2. "Action research in language teaching and teacher education: voices from diverse contexts", BlackSwan, 2024.
- C2.3. "Mentoring and Reflective Teachers in ESOL and Bilingual Education", IGI Global, 2023.
- C2.4. "Mentoring and Reflective Teachers in ESOL and Bilingual Education", IGI Global, 2023.
- C2.5. "Prof. Dr. Ayşe S. AKYEL'e Öğrencilerinden Armağan Kitap: Türkiye'de Yabancı Dil Öğretmeni Eğitimi Üzerine Araştırmalar", Eğiten Kitap, 2022.

## D. Ulusal hakemli dergilerde yayımlanan makaleler:

- D1. "Autonomy-Supportive Teacher Behaviours and Their Impact on Student Attendance at University Level", Teaching and Learning Inquiry, 2025.
- D2. "Professional Autonomy Visited: Pre-Service Teachers' Perspectives During Practice Teaching", Bartın University Journal of Education, 2025.
- D3. "Raising Awareness on Classroom Interaction Competence through SETT", ELTR Journal, 2025.
- D4. "The Impact of Online Training on Mentoring in A Teacher Education Program", International Journal of Research in Teacher Education, 2024.
- D5. "The Experiences of The Practicum Dyad: A Meta-Synthesis From Turkish EFL Case (2012-2022)", Kastamonu Eğitim Dergisi, 2024.
- D6. "Expectations for Training Mentors: Insights from a Preservice Language Teacher Education Program", Educational Process: International Journal, 2023.
- D7. "Öğretim Üyeleri ve Araştırma GörevlileriPerspektifinden Fakültenin Araştırma Potansiyeli:Boğaziçi Üniversitesi Eğitim Fakültesi Durumu", Boğaziçi Üniversitesi Eğitim Fakültesi Dergisi, 2020.
- D8. "NON-NATIVE EFL STUDENTS' REFLECTIONS ON THEIR L1-ACCENTED ENGLISH: A TURKISH CASE", Journal of Social and Humanities Sciences Research, 2018.
- D9. "Professional Space and Agency: The Case of In-Service Language Teachers", Journal of Teacher Education and Educators, 2017
- D10. "Turkish EFL Teachers' and Learners' Perceptions of Collocations", Sakarya University Journal of Education, 2016.
- D11. "VOCABULARY SIZE AND COLLOCATIONALKNOWLEDGE OF TURKISH EFL LEARNERS", Journal of Theory and Practice in Education, 2016.
- D12. "Examining the role of context in the implementation of CLT in Turkey", ELT Research Journal, 2015.
- D13. "Translation as a learning strategy of Turkish EFL learners", International Journal on New Trends in Education and Their Implications, 2015.
- D14. "Challenges in Practicum Two Sides of the Coin", International Journal of Learning and Teaching, 2015.