CURRICULUM VITAE AND PUBLICATIONS LIST



CURRICULUM VITAE

Name and Surname: Manolya SAĞLAM

Academic Title: Assistant Professor

Work Phone: 444 8 276

Work Address: Biruni Üniversitesi, Eğitim Fakültesi, B Blok

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Foreign Languages Known (Score and Year): English, C2 Proficiency, 2010

Area of Expertise: Social Sciences and Humanities

Degree	Department/Program	University	Year
Doctorate	İNGİLİZ DİLİ VE EDEBİYATI (DR)	İstanbul Aydın University	2019
Master's Degree	İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE)	Çukurova University	2014
Bachelor's Degree	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Atatürk University	2007

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

IMPROVING THE MOTIVATION OF 5TH GRADE STUDENTS IN LEARNING ENGLISH THROUGH USING AUTOMATA (MECHANICAL MOVING TOYS) AS A LEARNING MATERIAL

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

The relationship between academic self-concept, academic achievement and l2 learning motivation of high school students in foreign language learning

Position Title	Workplace	Year
Assistant Professor	Biruni University	2021-Continues
Lecturer	Ordu University	2021
Lecturer	Ordu University	2020-2021
Lecturer	Ordu University	2019-2020
Lecturer	Ordu University	2017-2021
Lecturer	İstanbul Aydın University	2010-2011

Roles in Projects:

1. *TÜBİTAK 4005 Innovative Education Practices Program Artificial Intelligence and Critical Thinking in English Language Teaching: A Sustainable Approach to Empowering Teachers to Foster Higher-Order Thinking Skills in*

Students, TUBITAK Project, Sağlam M. (Executive), Ömerustaoğlu A., Bacanak K. D., Kaplan Sayı A., Saygın S., 2026-2026.

Administrative Duties:

1. Department Coordinator of the Erasmus Program - Biruni University (2022 - Continues)
2. Head of Department - Biruni University (2022 - Continues)
3. Head of Department - Ordu University (2017 - 2018)

Undergraduate and graduate level courses taught in the last two years (If offered, summer courses will also be added to the table):

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2025	Spring	Topluma Hizmet Uygulamaları			
2025	Spring	Bilim ve Araştırma Etiği			
2025	Spring	Dinleme ve Sesletim			
2025	Spring	İngilizce Öğretiminde Ders Tasarımı ve Planlama			
2025	Fall	Topluma Hizmet Uygulamaları			
2025	Fall	Bilim ve Araştırma Etiği			
2025	Fall	Dinleme ve Sesletim			
2025	Fall	İngilizce Öğretiminde Ders Tasarımı ve Planlama			

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. Sağlam M., "The mediating role of alexithymia in the relationship between family belonging and psychological resilience in English language teaching students.", *BMC Psychology (SPRINGER NATURE-SSCI Q1)*, vol. 1, no. 1, 2026.

A2. Sağlam M., "Psychological capital and classroom management self-efficacy during teaching practicum: a mixed-methods study of pre-service English teachers", *Frontiers in Psychology (SSCI, Q1)*, vol. 17, pp. 1-11, 2026.

A3. Sağlam M., Özdemir H. D., "Investigating the Mediating Role of Self-Compassion in the Relationship Between Authenticity and Alexithymia in University Students", *Psychological Reports*, vol. 127, no. 4, 2024.

B. Papers presented at international scientific meetings and published in proceedings:

B1. Sağlam M., FROM TEXT TO CRITICAL TRANSFORMATION: EXPLORING CRITICAL READING AND WRITING PRACTICES IN ELT TEACHER EDUCATION, In: *ICSAS 6th INTERNATIONAL CONGRESS ON EDUCATION ON APRIL 10 - 12, 2026 IN IZMIR 2026-04-10*, İzmir, Turkey, 2026.

B2. Sağlam M., REFRAMING LISTENING AND PRONUNCIATION PEDAGOGY THROUGH IELTS-ORIENTED TASKS: A CASE STUDY IN ELT TEACHER EDUCATION, In: *ICSAS 6th INTERNATIONAL CONGRESS ON EDUCATION ON APRIL 10 - 12, 2026 IN IZMIR*, İzmir, Turkey, 2026.

B3. Sağlam M., Integrating AI-Supported IELTS Writing Tasks into an ELT Writing Course for Sustainable Teacher Education: A Qualitative Study of Pre-Service English Teachers' Experiences, In: *Futurity Publishing-International Multidisciplinary Conference on Innovation, Technology and Sustainability*, Poland, 2026.

B4. Sağlam M., From Local Stories to Global English: A Qualitative Study of Pre- Service English Teachers' Experiences with AI-Assisted Gamified ELT in a Teaching English to Young Learners Course, In: *Futurity Publishing- International Multidisciplinary Conference on Innovation, Technology and Sustainability*, Poland, 2026.

B5. Sağlam M., REIMAGINING TEACHING ENGLISH TO YOUNG LEARNERS THROUGH THE METAVERSE: A STUDY OF PRE-SERVICE ELT TEACHERS' PROFESSIONAL DEVELOPMENT, In: *AKAP International Academic Platform-International Congress on Educational Sciences and Academic Development*, Ankara, Turkey, 2026.

B6. Sağlam M., SUSTAINABLE TEACHER DEVELOPMENT THROUGH MENTORING IN A TEACHING ENGLISH TO YOUNG LEARNERS COURSE: A QUALITATIVE STUDY OF COGNITION, IDENTITY, AND COMMUNITIES OF PRACTICE, In: *AKAP International Academic Platform-International Congress of Educational Sciences and Academic Development*, Ankara, Turkey, 2026.

B7. Sağlam M., Positive and Negative Effects of Erasmus Student and Staff Mobility, In: *1st Academic International Exchange Roundtable-Our Fırst Steps in Academic Mobility, University of Occupational Safety Management in Katowice, Poland/Polonya*, Katowice, Poland, 2025.

B8. Sağlam M., Artificial Intelligence and English Language Teaching: Reconstructing Teacher Identity in the Digital Age, In: *İNÖED AELTE 2025 Association of English Language Teacher Educators*, Kahramanmaraş, Turkey, 2025.

B9. Sağlam M., Integrating Artificial Intelligence and Drama in ELT: Pathways to Sustainable Teacher Education, In: *ULEAD – ICRAL 2025 Congress: 9th International Congress on Research in Applied Linguistics: 14th International ELT Research Conference*, Ankara, Turkey, 2025.

B10. Sağlam M., A Qualitative Investigation on Attitudes of Pre-Service Elt Teachers' towards Using Drama Method in Tefl Classes, In: *10th International Black Sea Coastline Countries Scientıfic Research Conference*, Samsun, Turkey, 2024.

B11. Sağlam M., Pre-Service English as a Foreign Language (Efl) Teachers' Thoughts and Feelings on Using Drama Games in Language Classes, In: *10th International Black Sea Coastline Countries Scientıfic Research Conference*, Samsun, Turkey, 2024.

B12. Sağlam M., An Investigation of Pre-Service English Language Teaching Students' Anxiety at the Beginning and end of the Semester Related to English Language Testing and Evaluation Course, In: *2. Bilsel International Gordion Scientific Researches Congress*, Ankara, Turkey, 2024.

B13. Sağlam M., An Investigation of Pre-Service English Language Teaching Students' Opinions on their Practicum at Schools, In: *2. Bilsel International Gordion Scientific Researches Congress*, Ankara, Turkey, 2024.

B14. Sağlam M., Köksal Ö., The Relationship Between Efl Teachers' Burnout and Their Classroom Management, In: *1st International Language-for-All Conference, Çukurova University*, Adana, Turkey, 2022.

B15. Sağlam M., Köksal Ö., Teachers' Occupatioal Stress and its Effects on their Self-efficacy, In: *International Language Teacher Psychology Conference, Teachers Matter!, Çağ University*, Mersin, Turkey, 2022.

B16. Sağlam M., The Relationship between the Academic Self-concept of Turkish Students and their Reading Skills, In: *Biruni University 2nd International Congress on Teaching & Teacher Education Biruni University*, İstanbul, Turkey, 2022.

B17. Sağlam M., Han .. T., Gözpınar H., Akademisyenlerin Uluslararası Akademik Etkinliklerde Yabancı Dilde Yaşadığı İletişim Kaygıları, In: *7th International Conference on Narrative and Language Studies at Karadeniz Technical University*, Trabzon, Turkey, 2018.

B18. Sağlam M., Awareness and Satisfaction of Participants about Erasmus+ Exchange Program, In: *ERACON 2018 (Erasmus Congress and Exhibition) at Universidad de Murcia*, Murcia, Spain, 2018.

B19. Sağlam M., Using Isolated and Integrated Form-Focused Instruction in Vocabulary Development in English Reading Lessons, In: *Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University*, Adana, Turkey, 2018.

B20. Sağlam M., Bulut T., The Relationships Between Actual L2 Self, Ideal L2 self and Ought-to L2 Self of Turkish Students in EFL Classes, In: *Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University*, Adana, Turkey, 2018.

B21. Sağlam M., Teachers' Reflection on their Teaching Procedures and their Opinions about Being Qualified, Useful and Ideal Teachers according to the Situations in the Classrooms, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Haci Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Turkey, 2017.

B22. Sağlam M., Improving the Autonomous Learning Skills of 8th Grade Students throughout the Learning and Teaching Year Process, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Haci Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Turkey, 2017.

B23. Sağlam M., Adapting Textbook with Tounge Twisters in Foreign Language Classes of 4th Grades in Turkish Primary Schools in order to Improve the Speaking Skills of Students, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Haci Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Turkey, 2017.

B24. Sağlam M., Türk Ortaokulları Yabancı Dil Öğreniminde ve Derslerinde Öğrencilerinin Motivasyonunu Arttırmak için Öğrenme Materyali Olarak Automata (Mekanik Özdevinimli Oyuncaklar) Kullanma, In: *IX. International Congress of Educational Research at Ordu University The theme of the 2017 Congress is "Education and Educational Research for the Participatory Democracy and Public Democratic Consciousness*, Ordu, Turkey, 2017.

B25. Sağlam M., Adapting Textbook with Drama Activities in Foreign Language Classes of 6th Grades inTurkish Secondary Schools in order to Improve the Speaking Skills of Students, In: *CUELT 2017 - Cukurova International ELT Teachers Conference (3rd) at Çukurova University*, Adana, Turkey, 2017.

B26. Sağlam M., Improving the Critical Thinking Skills of 8th Grade Students through Using Six Thinking Hats Technique, In: *Çukurova International ELT Teachers (CUELT) Conference " An Insider Voice into Practice" at Çukurova University*, Adana, Turkey, 2015.

B27. Sağlam M., Adapting Textbook with Songs Chants and Rhymes in Foreign Language Classes of Turkish Primary Schools, In: *4th International ELT Students Conference at Cukurova Üniversity*, Adana, Turkey, 2013.

C. National/international books written or chapters in books:

C1. National/international books written:

C1.1. Sağlam M., *Theory and Practice of Teaching English to Young Learners I-II*, International/Uluslararası Eğiten Kitap, Ankara, 2023.

C1.2. Sağlam M., *New Approaches in ELT*, International/Uluslararası Eğiten Kitap Publisher, Ankara, 2022.

C2. Chapters in national/international books written:

C2.1. Sağlam M., "THE RELATIONSHIP BETWEEN ACADEMIC SELF-CONCEPT, ACADEMIC ACHIEVEMENT, AND L2 LEARNING MOTIVATION", *EDUCATION & SCIENCE 2026-I*, EFE ACADEMY / Efe Akademik Publishing, İstanbul, 2026.

C2.2. Sağlam M., "Secondary School English Language Curriculum", *Theory and Practice of Teaching English to Young Learners I-II*, International/Uluslararası Eğiten Kitap, Ankara, 2023.

C2.3. Sağlam M., "Teaching Proficiency through Reading and Storytelling", *New Approaches in ELT*, International/Uluslararası Eğiten Kitap, Ankara, 2022.

C2.4. Sağlam M., "Situated Language Learning", *New Approaches in ELT*, International/Uluslararası Eğiten Kitap, Ankara, 2022.

D. Articles published in national peer-reviewed journals:

D1. Sağlam M., "NEGOTIATING TEACHER AUTONOMY AND TEACHER IDENTITY IN AI-SUPPORTED ELT PRACTICUM: THE ROLE OF PEDAGOGICAL DECISION OWNERSHIP", *Socrates Journal of Interdisciplinary Social Researches*, vol. 12, no. 69, pp. 32-51, 2026.

D2. Sağlam M., "ACADEMIC SELF-CONCEPT AS A KEY PREDICTOR OF L2 MOTIVATION AND ACHIEVEMENT: EVIDENCE FROM TURKISH HIGH SCHOOL STUDENTS", *International Journal of Original Educational Research, IJOEDU*, vol. 4, no. 3, pp. 198-213, 2026.

D3. Sağlam M., "Beyond Lesson Planning: Exploring Pre-Service English Teachers' Perspectives on AI-Supported Creativity, Efficiency, and Student Engagement in English Language Teaching", *International Journal of Latest Research in Humanities and Social Science (IJLRHSS)*, vol. 9, no. 6, pp. 111-122, 2026.

D4. Sağlam M., "Reframing Listening and Pronunciation Pedagogy through IELTS-Oriented Tasks: Exploring Teacher Cognition in ELT Teacher Education", *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE HUMANITY & MANAGEMENT RESEARCH*, vol. 5, no. 6, pp. 1533-1545, 2026.

D5. Sağlam M., "From Critical Reading to Critical Teacherhood: Exploring the Development of Critical Literacy and Professional Identity in ELT Teacher Education", *Innovative Research Journal of Sociology and Humanities*, vol. 3, no. 6, pp. 572-582, 2026.

D6. Sağlam M., "Integrating AI-Supported IELTS Writing Tasks into an ELT Writing Course for Sustainable Teacher Education: A Qualitative Study of Pre- Service English Teachers' Experiences", *International Journal for Multidisciplinary Research (IJFMR)*, vol. 8, no. 3, pp. 1-21, 2026.

D7. Sağlam M., "From Local Stories to Global English: A Qualitative Study of Pre-Service English Teachers' Experiences with AI-Assisted Gameful Pedagogy in a Teaching English to Young Learners Course", *Futurity Education*, vol. 6, no. 2, pp. 153-177, 2026.

D8. Sağlam M., "Reimagining Teaching English to Young Learners through the Metaverse: A Study of Pre-Service ELT Teachers' Professional Development", *American Journal of Humanities and Social Sciences Research (AJHSSR)*, vol. 10, no. 4, pp. 30-39, 2026.

D9. Sağlam M., "Reimagining Teaching English to Young Learners through the Metaverse: A Study of Pre-Service ELT Teachers' Professional Development", *American Journal of Humanities and Social Sciences Research (AJHSSR)*, vol. 10, no. 4, pp. 30-39, 2026.

D10. Sağlam M., "Sustainable Teacher Development Through Mentoring in A Teaching English to Young Learners Course: A Qualitative Study of Cognition, Identity, and Communities of Practice", *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE HUMANITY & MANAGEMENT RESEARCH*, vol. 5, no. 3, pp. 572-580, 2026.

D11. Sağlam M., "Exploring the Perspectives of ELT Pre-Service Teachers on Integrating Drama Activities into English Language Teaching and their Experiences in Drama in ELT Course", *Bolu Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi (BAİBÜEFD) Bolu Abant Izzet Baysal University Journal of Faculty of Education*, vol. 26, no. 1, pp. 325-343, 2026.

D12. Sağlam M., "THE ROLE OF ACADEMIC SELF-CONCEPT IN LANGUAGE LEARNING: EVIDENCE FROM HIGH SCHOOL STUDENTS", *Eurasian Education & Literature Journal*, vol. 21, pp. 28-40, 2026.

D13. Sağlam M., "Integrating Artificial Intelligence and Drama in ELT: Pathways to Sustainable Teacher Education", *Sociology Study*, vol. 16, no. 1, pp. 33-46, 2026.

D14. Sağlam M., "Enhancing Critical and Creative Thinking Skills of Pre-Service Teachers Through Drama Integration in ELT Within the 21st Century Learning Framework", *editor@irijsh.com Innovative Research Journal of Sociology and Humanities*, vol. 3, no. 2, pp. 112-122, 2026.

D15. Sağlam M., "Attitudes of Pre-Service Teachers towards Teaching English to Young Learners to Improve their 21st Century Learning Skills", *Journal of Anatolian Cultural Research / Anadolu Kültürel Araştırmalar Dergisi (ANKAD) /*, vol. 9, no. 3, pp. 679-700, 2025.

D16. Sağlam M., "An Investigation of Pre-Service English Language Teaching Students' Opinions About Their Practicum at Schools on the Basis of Sustainable Development Goals", *Journal of Lifestyle and SDGs Review (Q3)*, vol. 5, no. 2, 2025.

D17. Sağlam M., "The Relationship between the Academic Self-concept of Turkish ELT Students and their Reading Skills", *Innovational Research in ELT*, vol. 5, no. 2, pp. 66-74, 2024.

D18. Sağlam M., "English Language Teachers' Occupational Stress Level and its Effects on their Self-efficacy in Teaching and Learning Environment", *PERR- Psycho-Educational Research Reviews*, vol. 13, no. 2, pp. 105-115, 2024.

D19. Sağlam M., "Examining Non-Native English Speaking Academics' Communication Apprehension in International Academic Meetings: A Turkish Context", *İnönü Üniversitesi Eğitim Fakültesi Dergisi*, vol. 21, no. 2, 2020.

D20. Sağlam M., "ADAPTING COURSEBOOK WITH TOUNGE TWISTERS IN FOREIGN LANGUAGE CLASSES OF 4TH GRADES IN TURKISH PRIMARY SCHOOLS IN ORDER TO IMPROVE THE SPEAKING SKILLS OF STUDENTS", *The Journal of International Civilization Studies Uluslararası Medeni*, vol. 3, no. 1, pp. 387-403, 2018.

D21. Sağlam M., "Using Toys as a Learning Material in order to Improve the Motivation of Young Learners in Foreign Language Classes", *SSS Journal, Social Sciences Studies Journal*, vol. 3, no. 11, pp. 1688-1700, 2017.

D22. Sağlam M., "The Effect of Six Thinking Hats Technique on Critical Thinking Skills of 8th Grade Students", *Asos Journal, the Journal of Academic Social Sciences*, no. 60, pp. 466-487, 2017.

D23. Sağlam M., Bulut T., "Improving the Motivation of 6th Grade Students Learning English in Rural Areas: Drama Techniques", *Asos Journal, the Journal of Academic Social Sciences*, no. 54, pp. 47-58, 2017.

E. Papers presented at national scientific meetings and published in proceedings:

E1. Sağlam M., Enhancing Critical and Creative Thinking Skills of Pre-Service Teachers through Drama Integration in ELT within the 21st Century Learning Framework, In: *Congress on Dynamic Approaches in Foreign Language Education (DAFLE) / YABANCI DİL EĞİTİMİNDE DİNAMİK YAKLAŞIMLAR KONGRESİ*, Bolu, Turkey, 2025.