



CURRICULUM VITAE

Name and Surname: Manolya SAĞLAM
Academic Title: Assistant Professor
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Work Address: Biruni Üniversitesi, Eğitim Fakültesi, B Blok
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Foreign Languages Known (Score and Year): English, C2 Proficiency, 2010
Area of Expertise: Social Sciences and Humanities

Degree	Department/Program	University	Year
Doctorate	İNGİLİZ DİLİ VE EDEBİYATI (DR)	İstanbul Aydın University	2019
Master's Degree	İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE)	Çukurova University	2014
Bachelor's Degree	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Atatürk University	2007

Master's Thesis Title (abstract attached) and Thesis Supervisor(s):

IMPROVING THE MOTIVATION OF 5TH GRADE STUDENTS IN LEARNING ENGLISH THROUGH USING AUTOMATA (MECHANICAL MOVING TOYS) AS A LEARNING MATERIAL

Doctoral Thesis/Proficiency Study/Medical Specialization Thesis Title (abstract attached) and Supervisor(s):

The relationship between academic self-concept, academic achievement and l2 learning motivation of high school students in foreign language learning

Position Title	Workplace	Year
Assistant Professor	Biruni University	2021-Continues
Lecturer	Ordu University	2021-2021
Lecturer	Ordu University	2020-2021
Lecturer	Ordu University	2019-2020
Lecturer	Ordu University	2017-2021
Lecturer	İstanbul Aydın University	2010-2011

Administrative Duties:

Head of Department - Biruni University (2022 - Continues)

Head of Department - Ordu University (2017 - 2018)

Undergraduate and graduate level courses taught in the last two years (If offered, summer courses will also be added to the table):

Academic Year	Semester	Course Name	Weekly Hours		Number of Students
			Theoretical	Practical	
2024	Spring	Edimbilim ve Dil Öğretimi			
2024	Spring	İngilizce Öğretiminde Drama			
2024	Spring	İngilizcenin Yapısı			
2024	Spring	Çocuklara Yabancı Dil Öğretimi II			
2024	Spring	Eğitimde Araştırma Yöntemleri			
2024	Spring	Eğitimde Drama			
2024	Fall	Edimbilim ve Dil Öğretimi			
2024	Fall	İngilizce Öğretiminde Drama			
2024	Fall	İngilizcenin Yapısı			
2024	Fall	Çocuklara Yabancı Dil Öğretimi II			
2024	Fall	Eğitimde Araştırma Yöntemleri			
2024	Fall	Eğitimde Drama			

PUBLICATIONS

A. Articles published in international peer-reviewed journals:

A1. "Investigating the Mediating Role of Self-Compassion in the Relationship Between Authenticity and Alexithymia in University Students", Psychological Reports, 2024.

B. Papers presented at international scientific meetings and published in proceedings:

B1. "A Qualitative Investigation on Attitudes of Pre-Service Efl Teachers' towards Using Drama Method in Tefl Classes", 10th International Black Sea Coastline Countries Scientific Research Conference, 2024.

B2. "Pre-Service English as a Foreign Language (Efl) Teachers' Thoughts and Feelings on Using Drama Games in Language Classes", 10th International Black Sea Coastline Countries Scientific Research Conference, 2024.

B3. ") An Investigation of Pre-Service English Language Teaching Students' Anxiety at the Beginning and end of the Semester Related to English Language Testing and Evaluation Course", 2. Bilsel International Gordion Scientific Researches Congress, 2024.

B4. "An Investigation of Pre-Service English Language Teaching Students' Opinions on their Practicum at Schools", 2. Bilsel International Gordion Scientific Researches Congress, 2024.

B5. "The Relationship Between Efl Teachers' Burnout and Their Classroom Management", 1st International Language-for-All Conference, Çukurova University, 2022.

B6. "Teachers' Occupational Stress and its Effects on their Self-efficacy", International Language Teacher Psychology Conference, Teachers Matter!, Çağ University, 2022.

B7. "The Relationship between the Academic Self-concept of Turkish Students and their Reading Skills", Biruni University 2nd International Congress on Teaching & Teacher Education Biruni University, 2022.

B8. "Akademisyenlerin Uluslararası Akademik Etkinliklerde Yabancı Dilde Yaşadığı İletişim Kaygıları", 7th International Conference on Narrative and Language Studies at Karadeniz Technical University, 2018.

B9. "Awareness and Satisfaction of Participants about Erasmus+ Exchange Program", ERACON 2018 (Erasmus Congress and Exhibition) at Universidad de Murcia, 2018.

B10. "Using Isolated and Integrated Form-Focused Instruction in Vocabulary Development in English Reading Lessons", Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University, 2018.

B11. "The Relationships Between Actual L2 Self, Ideal L2 self and Ought-to L2 Self of Turkish Students in EFL Classes", Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University, 2018.

B12. "Teachers' Reflection on their Teaching Procedures and their Opinions about Being Qualified, Useful and Ideal Teachers according to the Situations in the Classrooms", 1st International Symposium of Silk Road Academic Studies at Nevşehir Hacı Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society, 2017.

B13. ") Improving the Autonomous Learning Skills of 8th Grade Students throughout the Learning and Teaching Year Process", 1st International Symposium of Silk Road Academic Studies at Nevşehir Hacı Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society, 2017.

B14. "Adapting Textbook with Tounge Twisters in Foreign Language Classes of 4th Grades in Turkish Primary Schools in order to Improve the Speaking Skills of Students", 1st International Symposium of Silk Road Academic Studies at Nevşehir Hacı Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society, 2017.

B15. "Türk Ortaokulları Yabancı Dil Öğreniminde ve Derslerinde Öğrencilerinin Motivasyonunu Arttırmak için Öğrenme Materyali Olarak Automata (Mekanik Özdevinimli Oyuncaklar) Kullanma", IX. International Congress of Educational Research at Ordu University The theme of the 2017 Congress is "Education and Educational Research for the Participatory Democracy and Public Democratic Consciousness, 2017.

B16. "Adapting Textbook with Drama Activities in Foreign Language Classes of 6th Grades in Turkish Secondary Schools in order to Improve the Speaking Skills of Students", CUELT 2017 - Cukurova International ELT Teachers Conference (3rd) at Çukurova University, 2017.

B17. "Improving the Critical Thinking Skills of 8th Grade Students through Using Six Thinking Hats Technique", Çukurova International ELT Teachers (CUELT) Conference "An Insider Voice into Practice" at Çukurova University, 2015.

B18. "Adapting Textbook with Songs Chants and Rhymes in Foreign Language Classes of Turkish Primary Schools", 4th International ELT Students Conference at Cukurova University, 2013.

C. National/international books written or chapters in books:

C1. National/international books written:

C1.1. "Theory and Practice of Teaching English to Young Learners I-II", Eğiten Kitap, 2023.

C1.2. "New Approaches in ELT", International Eğiten Kitap Publisher, 2022.

C2. Chapters in national/international books written:

C2.1. "Theory and Practice of Teaching English to Young Learners I-II", Eğiten Kitap, 2023.

C2.2. "New Approaches in ELT", Eğiten Kitap, 2022.

C2.3. "New Approaches in ELT", Eğiten Kitap, 2022.

D. Articles published in national peer-reviewed journals:

D1. "An Investigation of Pre-Service English Language Teaching Students' Opinions About Their Practicum at Schools on the Basis of Sustainable Development Goals", Journal of Lifestyle and SDGs Review (Q3), 2025.

D2. "The Relationship between the Academic Self-concept of Turkish ELT Students and their Reading Skills", Innovational Research in ELT, 2024.

D3. "English Language Teachers' Occupational Stress Level and its Effects on their Self-efficacy in Teaching and Learning Environment", PERR- Psycho-Educational Research Reviews, 2024.

D4. "Examining Non-Native English Speaking Academics' Communication Apprehension in International Academic Meetings: A Turkish Context", İnönü Üniversitesi Eğitim Fakültesi Dergisi, 2020.

D5. "ADAPTING COURSEBOOK WITH TOUNGE TWISTERS IN FOREIGN LANGUAGE CLASSES OF 4TH GRADES IN TURKISH PRIMARY SCHOOLS IN ORDER TO IMPROVE THE SPEAKING SKILLS OF STUDENTS", The Journal of International Civilization Studies Uluslararası Medeni, 2018.

D6. "Using Toys as a Learning Material in order to Improve the Motivation of Young Learners in Foreign Language Classes", SSS Journal, Social Sciences Studies Journal, 2017.

D7. "The Effect of Six Thinking Hats Technique on Critical Thinking Skills of 8th Grade Students", Asos Journal, the Journal of Academic Social Sciences, 2017.

D8. "Improving the Motivation of 6th Grade Students Learning English in Rural Areas: Drama Techniques", Asos Journal, the Journal of Academic Social Sciences, 2017.