

ÖZGEÇMİŞ VE ESERLER LİSTESİ



ÖZGEÇMİŞ

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Bildiği Yabancı Diller (Puan ve Yılı):	İngilizce, C2 Ustalık, 2010
Uzmanlık Alanı:	Sosyal ve Beşeri Bilimler

Derece	Bölüm/Program	Üniversite	Yıl
Doktora	İNGİLİZ DİLİ VE EDEBİYATI (DR)	İstanbul Aydin Üniversitesi	2019
Yüksek Lisans	İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE)	Çukurova Üniversitesi	2014
Lisans	YABANCI DİLLER EĞİTİMİ BÖLÜMÜ	Atatürk Üniversitesi	2007

Yüksek Lisans Tez Başlığı (özetli ekte) ve Tez Danışman(lar):

IMPROVING THE MOTIVATION OF 5TH GRADE STUDENTS IN LEARNING ENGLISH THROUGH USING AUTOMATA (MECHANICAL MOVING TOYS) AS A LEARNING MATERIAL

Doktora Tezi/S.Yeterlik Çalışması/Tıpta Uzmanlık Tezi Başlığı (özetli ekte) ve Danışman(lar):

The relationship between academic self-concept, academic achievement and l2 learning motivation of high school students in foreign language learning

Görev Unvanı	Görev Yeri	Yıl
Dr. Öğr. Üyesi	Biruni Üniversitesi	2021-Devam Ediyor
Öğretim Görevlisi	Ordu Üniversitesi	2021
Öğretim Görevlisi	Ordu Üniversitesi	2020-2021
Öğretim Görevlisi	Ordu Üniversitesi	2019-2020
Öğretim Görevlisi	Ordu Üniversitesi	2017-2021
Öğretim Görevlisi	İstanbul Aydin Üniversitesi	2010-2011

İdari Görevler:

1. Bölüm Başkanı - Biruni Üniversitesi (2022 - Devam Ediyor)
2. Bölüm Başkanı - Ordu Üniversitesi (2017 - 2018)

ESERLER

A. Uluslararası hakemli dergilerde yayımlanan makaleler:

A1. Sağlam M., Özdemir H. D., "Investigating the Mediating Role of Self-Compassion in the Relationship Between Authenticity and Alexithymia in University Students", *Psychological Reports*, vol. 127, no. 4, 2024.

B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:

B1. Sağlam M., A Qualitative Investigation on Attitudes of Pre-Service Elt Teachers' towards Using Drama Method in Tefl Classes, In: *10th International Black Sea Coastline Countries Scientific Research Conference*, Samsun, Türkiye, 2024.

B2. Sağlam M., Pre-Service English as a Foreign Language (Efl) Teachers' Thoughts and Feelings on Using Drama Games in Language Classes, In: *10th International Black Sea Coastline Countries Scientific Research Conference*, Samsun, Türkiye, 2024.

B3. Sağlam M.,) An Investigation of Pre-Service English Language Teaching Students' Anxiety at the Beginning and end of the Semester Related to English Language Testing and Evaluation Course, In: *2. Bilsel International Gordion Scientific Researches Congress*, Ankara, Türkiye, 2024.

B4. Sağlam M., An Investigation of Pre-Service English Language Teaching Students' Opinions on their Practicum at Schools, In: *2. Bilsel International Gordion Scientific Researches Congress*, Ankara, Türkiye, 2024.

B5. Sağlam M., Köksal Ö., The Relationship Between Efl Teachers' Burnout and Their Classroom Management, In: *1st International Language-for-All Conference*, Çukurova University, Adana, Türkiye, 2022.

B6. Sağlam M., Köksal Ö., Teachers' Occupatioal Stress and its Effects on their Self-efficacy, In: *International Language Teacher Psychology Conference, Teachers Matter!*, Çağ University, Adana, Türkiye, 2022.

B7. Sağlam M., The Relationship between the Academic Self-concept of Turkish Students and their Reading Skills, In: *Biruni University 2nd International Congress on Teaching & Teacher Education Biruni University*, İstanbul, Türkiye, 2022.

B8. Sağlam M., Han .. T., Gözpınar H., Akademisyenlerin Uluslararası Akademik Etkinliklerde Yabancı Dilde Yaşadığı İletişim Kaygıları, In: *7th International Conference on Narrative and Language Studies at Karadeniz Technical University*, Trabzon, Türkiye, 2018.

B9. Sağlam M., Awareness and Satisfaction of Participants about Erasmus+ Exchange Program, In: *ERACON 2018 (Erasmus Congress and Exhibition) at Universidad de Murcia*, Murcia, İspanya, 2018.

B10. Sağlam M., Using Isolated and Integrated Form-Focused Instruction in Vocabulary Development in English Reading Lessons, In: *Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University*, Adana, Türkiye, 2018.

B11. Sağlam M., Bulut T., The Relationships Between Actual L2 Self, Ideal L2 self and Ought-to L2 Self of Turkish Students in EFL Classes, In: *Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University*, Adana, Türkiye, 2018.

B12. Sağlam M., Teachers' Reflection on their Teaching Procedures and their Opinions about Being Qualified, Useful and Ideal Teachers according to the Situations in the Classrooms, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Haci Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Türkiye, 2017.

B13. Sağlam M.,) Improving the Autonomous Learning Skills of 8th Grade Students throughout the Learning and Teaching Year Process, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Haci Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Türkiye, 2017.

B14. Sağlam M., Adapting Textbook with Toung Twisters in Foreign Language Classes of 4th Grades in Turkish Primary Schools in order to Improve the Speaking Skills of Students, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Haci Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Türkiye, 2017.

B15. Sağlam M., Türk Ortaokulları Yabancı Dil Öğreniminde ve Derslerinde Öğrencilerinin Motivasyonunu Artırmak için Öğrenme Materyali Olarak Automata (Mekanik Özdevinimli Oyuncaklar) Kullanma, In: *IX. International Congress of Educational Research at Ordu University The theme of the 2017 Congress is "Education and Educational Research for the Participatory Democracy and Public Democratic Consciousness*, Ordu, Türkiye, 2017.

B16. Sağlam M., Adapting Textbook with Drama Activities in Foreign Language Classes of 6th Grades in Turkish Secondary Schools in order to Improve the Speaking Skills of Students, In: *CUEL 2017 - Cukurova International ELT Teachers Conference (3rd) at Çukurova University*, Adana, Türkiye, 2017.

B17. Sağlam M., Improving the Critical Thinking Skills of 8th Grade Students through Using Six Thinking Hats Technique, In: *Çukurova International ELT Teachers (CUEL) Conference " An Insider Voice into Practice" at Çukurova University*, Adana, Türkiye, 2015.

B18. Sağlam M., Adapting Textbook with Songs Chants and Rhymes in Foreign Language Classes of Turkish Primary Schools, In: *4th International ELT Students Conference at Cukurova University*, Adana, Türkiye, 2013.

C. Yazılan ulusal/uluslararası kitaplar veya kitaplardaki bölümler:**C1. Yazılan ulusal/uluslararası kitaplar:**

C1.1. Sağlam M., *Theory and Practice of Teaching English to Young Learners I-II*, Eğiten Kitap, Ankara, 2023.

C1.2. Sağlam M., *New Approaches in ELT*, International Eğiten Kitap Publisher, Ankara, 2022.

C2. Yazılan ulusal/uluslararası kitaplardaki bölümler:

C2.1. Sağlam M., "Secondary School English Language Curriculum", *Theory and Practice of Teaching English to Young Learners I-II*, Eğiten Kitap, Ankara, 2023.

C2.2. Sağlam M., "Teaching Proficiency through Reading and Storytelling", *New Approaches in ELT*, Eğiten Kitap, Ankara, 2022.

C2.3. Sağlam M., "Situated Language Learning", *New Approaches in ELT*, Eğiten Kitap, Ankara, 2022.

D. Ulusal hakemli dergilerde yayımlanan makaleler:

D1. Sağlam M., "An Investigation of Pre-Service English Language Teaching Students' Opinions About Their Practicum at Schools on the Basis of Sustainable Development Goals", *Journal of Lifestyle and SDGs Review (Q3)*, vol. 5, no. 2, 2025.

D2. Sağlam M., "The Relationship between the Academic Self-concept of Turkish ELT Students and their Reading Skills", *Innovational Research in ELT*, vol. 5, no. 2, pp. 66-74, 2024.

D3. Sağlam M., "English Language Teachers' Occupational Stress Level and its Effects on their Self-efficacy in Teaching and Learning Environment", *PERR- Psycho-Educational Research Reviews*, vol. 13, no. 2, pp. 105-115, 2024.

D4. Sağlam M., "Examining Non-Native English Speaking Academics' Communication Apprehension in International Academic Meetings: A Turkish Context", *İnönü Üniversitesi Eğitim Fakültesi Dergisi*, vol. 21, no. 2, 2020.

D5. Sağlam M., "ADAPTING COURSEBOOK WITH TONGUE TWISTERS IN FOREIGN LANGUAGE CLASSES OF 4TH GRADES IN TURKISH PRIMARY SCHOOLS IN ORDER TO IMPROVE THE SPEAKING SKILLS OF STUDENTS", *The Journal of International Civilization Studies Uluslararası Medeni*, vol. 3, no. 1, pp. 387-403, 2018.

D6. Sağlam M., "Using Toys as a Learning Material in order to Improve the Motivation of Young Learners in Foreign Language Classes", *SSS Journal, Social Sciences Studies Journal*, vol. 3, no. 11, pp. 1688-1700, 2017.

D7. Sağlam M., "The Effect of Six Thinking Hats Technique on Critical Thinking Skills of 8th Grade Students", *Asos Journal, the Journal of Academic Social Sciences*, no. 60, pp. 466-487, 2017.

D8. Sağlam M., Bulut T., "Improving the Motivation of 6th Grade Students Learning English in Rural Areas: Drama Techniques", *Asos Journal, the Journal of Academic Social Sciences*, no. 54, pp. 47-58, 2017.