



ÖZGEÇMİŞ

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Bildiği Yabancı Diller (Puan ve Yılı): İngilizce, C2 Ustalık, 2010
Uzmanlık Alanı: Sosyal ve Beşeri Bilimler

| Derece | Bölüm/Program | Üniversite | Yıl |
|---------------|--|-----------------------------|------|
| Doktora | İNGİLİZ DİLİ VE EDEBİYATI (DR) | İstanbul Aydın Üniversitesi | 2019 |
| Yüksek Lisans | İNGİLİZ DİLİ EĞİTİMİ (YL) (TEZLİ) (İNGİLİZCE) | Çukurova Üniversitesi | 2014 |
| Lisans | YABANCI DİLLER EĞİTİMİ BÖLÜMÜ | Atatürk Üniversitesi | 2007 |

Yüksek Lisans Tez Başlığı (özeti ekte) ve Tez Danışman(lar)ı:

IMPROVING THE MOTIVATION OF 5TH GRADE STUDENTS IN LEARNING ENGLISH THROUGH USING AUTOMATA (MECHANICAL MOVING TOYS) AS A LEARNING MATERIAL

Doktora Tezi/S.Yeterlik Çalışması/Tıpta Uzmanlık Tezi Başlığı (özeti ekte) ve Danışman(lar)ı:

The relationship between academic self-concept, academic achievement and l2 learning motivation of high school students in foreign language learning

| Görev Unvanı | Görev Yeri | Yıl |
|-------------------|-----------------------------|-------------------|
| Dr. Öğr. Üyesi | Biruni Üniversitesi | 2021-Devam Ediyor |
| Öğretim Görevlisi | Ordu Üniversitesi | 2021 |
| Öğretim Görevlisi | Ordu Üniversitesi | 2020-2021 |
| Öğretim Görevlisi | Ordu Üniversitesi | 2019-2020 |
| Öğretim Görevlisi | Ordu Üniversitesi | 2017-2021 |
| Öğretim Görevlisi | İstanbul Aydın Üniversitesi | 2010-2011 |

Projelerde Yaptığı Görevler:

1. 4005 Yenilikçi Eğitim Uygulamaları Programı- İngilizce Öğretiminde Yapay Zekâ ve Eleştirel Düşünme: Öğretmenlerin Öğrencilerde Üst Düzey Düşünmeyi Geliştirmesine Yönelik Sürdürülebilir Bir Yaklaşım, TÜBİTAK Projesi, Sağlam M. (Yürütücü), Ömerustaoğlu A., Bacanak K. D., Kaplan Sayı A., Saygın S., 2026-Devam Ediyor.

İdari Görevler:

1. Bölüm Başkanı - Biruni Üniversitesi (2022 - Devam Ediyor)

2. Bölüm Başkanı - Ordu Üniversitesi (2017 - 2018)

Son iki yılda verdiği lisans ve lisansüstü düzeydeki dersler (Açılmışsa, yaz döneminde verilen dersler de tabloya ilave edilecektir):

| Akademik Yıl | Dönem | Dersin Adı | Haftalık Saati | | Öğrenci Sayısı |
|--------------|-------|---|----------------|----------|----------------|
| | | | Teorik | Uygulama | |
| 2025 | Güz | Topluma Hizmet Uygulamaları | | | |
| 2025 | Güz | Bilim ve Araştırma Etiği | | | |
| 2025 | Güz | Dinleme ve Sesletim | | | |
| 2025 | Güz | İngilizce Öğretiminde Ders Tasarımı ve Planlama | | | |
| 2025 | Bahar | Topluma Hizmet Uygulamaları | | | |
| 2025 | Bahar | Bilim ve Araştırma Etiği | | | |
| 2025 | Bahar | Dinleme ve Sesletim | | | |
| 2025 | Bahar | İngilizce Öğretiminde Ders Tasarımı ve Planlama | | | |

ESERLER

A. Uluslararası hakemli dergilerde yayımlanan makaleler:

A1. Sağlam M., "Psychological capital and classroom management self-efficacy during teaching practicum: a mixed-methods study of pre-service English teachers", *Frontiers in Psychology (SSCI, Q1)*, vol. 17, pp. 1-11, 2026.

A2. Sağlam M., Özdemir H. D., "Investigating the Mediating Role of Self-Compassion in the Relationship Between Authenticity and Alexithymia in University Students", *Psychological Reports*, vol. 127, no. 4, 2024.

B. Uluslararası bilimsel toplantılarda sunulan ve bildiri kitaplarında (proceedings) basılan bildiriler:

B1. Sağlam M., FROM TEXT TO CRITICAL TRANSFORMATION: EXPLORING CRITICAL READING AND WRITING PRACTICES IN ELT TEACHER EDUCATION, In: *ICSAS 6th INTERNATIONAL CONGRESS ON EDUCATION ON APRIL 10 - 12, 2026 IN IZMIR 2026-04-10*, İzmir, Türkiye, 2026.

B2. Sağlam M., REFRAMING LISTENING AND PRONUNCIATION PEDAGOGY THROUGH IELTS-ORIENTED TASKS: A CASE STUDY IN ELT TEACHER EDUCATION, In: *ICSAS 6th INTERNATIONAL CONGRESS ON EDUCATION ON APRIL 10 - 12, 2026 IN IZMIR*, İzmir, Türkiye, 2026.

B3. Sağlam M., Integrating AI-Supported IELTS Writing Tasks into an ELT Writing Course for Sustainable Teacher Education: A Qualitative Study of Pre-Service English Teachers' Experiences, In: *Futurity Publishing-International Multidisciplinary Conference on Innovation, Technology and Sustainability*, Polonya, 2026.

B4. Sağlam M., From Local Stories to Global English: A Qualitative Study of Pre- Service English Teachers' Experiences with AI-Assisted Gamified ELT in a Teaching English to Young Learners Course, In: *Futurity Publishing- International Multidisciplinary Conference on Innovation, Technology and Sustainability*, Polonya, 2026.

B5. Sağlam M., REIMAGINING TEACHING ENGLISH TO YOUNG LEARNERS THROUGH THE METAVERSE: A STUDY OF PRE-SERVICE ELT TEACHERS' PROFESSIONAL DEVELOPMENT, In: *AKAP International Academic Platform-International Congress on Educational Sciences and Academic Development*, Ankara, Türkiye, 2026.

B6. Sağlam M., SUSTAINABLE TEACHER DEVELOPMENT THROUGH MENTORING IN A TEACHING ENGLISH TO YOUNG LEARNERS COURSE: A QUALITATIVE STUDY OF COGNITION, IDENTITY, AND COMMUNITIES OF PRACTICE, In: *AKAP International Academic Platform-International Congress of Educational Sciences and Academic Development*, Ankara, Türkiye, 2026.

B7. Sağlam M., Positive and Negative Effects of Erasmus Student and Staff Mobility, In: *1st Academic International Exchange Roundtable-Our First Steps in Academic Mobility, University of Occupational Safety Management in Katowice, Poland/Polonya*, Katowice, Polonya, 2025.

B8. Sağlam M., Artificial Intelligence and English Language Teaching: Reconstructing Teacher Identity in the Digital Age, In: *İNÖED AELTE 2025 Association of English Language Teacher Educators*, Kahramanmaraş, Türkiye, 2025.

B9. Sağlam M., Integrating Artificial Intelligence and Drama in ELT: Pathways to Sustainable Teacher Education, In: *ULEAD – ICRAE 2025 Congress: 9th International Congress on Research in Applied Linguistics: 14th International ELT Research Conference*, Ankara, Türkiye, 2025.

B10. Sağlam M., A Qualitative Investigation on Attitudes of Pre-Service Elt Teachers' towards Using Drama Method in Tefl Classes, In: *10th International Black Sea Coastline Countries Scientific Research Conference*, Samsun, Türkiye, 2024.

- B11.** Sağlam M., Pre-Service English as a Foreign Language (Efl) Teachers' Thoughts and Feelings on Using Drama Games in Language Classes, In: *10th International Black Sea Coastline Countries Scientific Research Conference*, Samsun, Türkiye, 2024.
- B12.** Sağlam M., An Investigation of Pre-Service English Language Teaching Students' Anxiety at the Beginning and end of the Semester Related to English Language Testing and Evaluation Course, In: *2. Bilsel International Gordion Scientific Researches Congress*, Ankara, Türkiye, 2024.
- B13.** Sağlam M., An Investigation of Pre-Service English Language Teaching Students' Opinions on their Practicum at Schools, In: *2. Bilsel International Gordion Scientific Researches Congress*, Ankara, Türkiye, 2024.
- B14.** Sağlam M., Köksal Ö., The Relationship Between Efl Teachers' Burnout and Their Classroom Management, In: *1st International Language-for-All Conference*, Çukurova University, Adana, Türkiye, 2022.
- B15.** Sağlam M., Köksal Ö., Teachers' Occupational Stress and its Effects on their Self-efficacy, In: *International Language Teacher Psychology Conference, Teachers Matter!, Çağ University*, Adana, Türkiye, 2022.
- B16.** Sağlam M., The Relationship between the Academic Self-concept of Turkish Students and their Reading Skills, In: *Biruni University 2nd International Congress on Teaching & Teacher Education Biruni University*, İstanbul, Türkiye, 2022.
- B17.** Sağlam M., Han .. T., Gözşınar H., Akademisyenlerin Uluslararası Akademik Etkinliklerde Yabancı Dilde Yaşadığı İletişim Kaygıları, In: *7th International Conference on Narrative and Language Studies at Karadeniz Technical University*, Trabzon, Türkiye, 2018.
- B18.** Sağlam M., Awareness and Satisfaction of Participants about Erasmus+ Exchange Program, In: *ERACON 2018 (Erasmus Congress and Exhibition) at Universidad de Murcia*, Murcia, İspanya, 2018.
- B19.** Sağlam M., Using Isolated and Integrated Form-Focused Instruction in Vocabulary Development in English Reading Lessons, In: *Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University*, Adana, Türkiye, 2018.
- B20.** Sağlam M., Bulut T., The Relationships Between Actual L2 Self, Ideal L2 self and Ought-to L2 Self of Turkish Students in EFL Classes, In: *Çukurova International ELT Teachers Conferences (4th) "Innovative Practices in EFL/ESL Learning and Teaching" at Çukurova University*, Adana, Türkiye, 2018.
- B21.** Sağlam M., Teachers' Reflection on their Teaching Procedures and their Opinions about Being Qualified, Useful and Ideal Teachers according to the Situations in the Classrooms, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Hacı Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Türkiye, 2017.
- B22.** Sağlam M., Improving the Autonomous Learning Skills of 8th Grade Students throughout the Learning and Teaching Year Process, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Hacı Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Türkiye, 2017.
- B23.** Sağlam M., Adapting Textbook with Tounge Twisters in Foreign Language Classes of 4th Grades in Turkish Primary Schools in order to Improve the Speaking Skills of Students, In: *1st International Symposium of Silk Road Academic Studies at Nevşehir Hacı Bektaş Veli University (Türkiye), Belgrade University (Serbia) and Turkish Historical Society*, Nevşehir, Türkiye, 2017.
- B24.** Sağlam M., Türk Ortaokulları Yabancı Dil Öğreniminde ve Derslerinde Öğrencilerinin Motivasyonunu Arttırmak için Öğrenme Materyali Olarak Automata (Mekanik Özdevimli Oyuncaklar) Kullanma, In: *IX. International Congress of Educational Research at Ordu University The theme of the 2017 Congress is "Education and Educational Research for the Participatory Democracy and Public Democratic Consciousness*, Ordu, Türkiye, 2017.
- B25.** Sağlam M., Adapting Textbook with Drama Activities in Foreign Language Classes of 6th Grades in Turkish Secondary Schools in order to Improve the Speaking Skills of Students, In: *CUELT 2017 - Cukurova International ELT Teachers Conference (3rd) at Çukurova University*, Adana, Türkiye, 2017.
- B26.** Sağlam M., Improving the Critical Thinking Skills of 8th Grade Students through Using Six Thinking Hats Technique, In: *Çukurova International ELT Teachers (CUELT) Conference " An Insider Voice into Practice" at Çukurova University*, Adana, Türkiye, 2015.
- B27.** Sağlam M., Adapting Textbook with Songs Chants and Rhymes in Foreign Language Classes of Turkish Primary Schools, In: *4th International ELT Students Conference at Cukurova University*, Adana, Türkiye, 2013.

C. Yazılan ulusal/uluslararası kitaplar veya kitaplardaki bölümler:

C1. Yazılan ulusal/uluslararası kitaplar:

- C1.1.** Sağlam M., *Theory and Practice of Teaching English to Young Learners I-II*, International/Uluslararası Eğiten Kitap, Ankara, 2023.
- C1.2.** Sağlam M., *New Approaches in ELT*, International/Uluslararası Eğiten Kitap Publisher, Ankara, 2022.

C2. Yazılan ulusal/uluslararası kitaplardaki bölümler:

- C2.1.** Sağlam M., "THE RELATIONSHIP BETWEEN ACADEMIC SELF-CONCEPT, ACADEMIC ACHIEVEMENT, AND L2 LEARNING MOTIVATION", *EDUCATION & SCIENCE 2026-I*, EFE ACADEMY / Efe Akademik Publishing, İstanbul, 2026.
- C2.2.** Sağlam M., "Secondary School English Language Curriculum", *Theory and Practice of Teaching English to Young Learners I-II*, International/Uluslararası Eğiten Kitap, Ankara, 2023.

C2.3. Sağlam M., "Teaching Proficiency through Reading and Storytelling", *New Approaches in ELT*, International/Uluslararası Eğitim Kitap, Ankara, 2022.

C2.4. Sağlam M., "Situating Language Learning", *New Approaches in ELT*, International/Uluslararası Eğitim Kitap, Ankara, 2022.

D. Ulusal hakemli dergilerde yayımlanan makaleler:

D1. Sağlam M., "Reframing Listening and Pronunciation Pedagogy through IELTS-Oriented Tasks: Exploring Teacher Cognition in ELT Teacher Education", *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE HUMANITY & MANAGEMENT RESEARCH*, vol. 5, no. 6, pp. 1533-1545, 2026.

D2. Sağlam M., "From Critical Reading to Critical Teacherhood: Exploring the Development of Critical Literacy and Professional Identity in ELT Teacher Education", *Innovative Research Journal of Sociology and Humanities*, vol. 3, no. 6, pp. 572-582, 2026.

D3. Sağlam M., "Integrating AI-Supported IELTS Writing Tasks into an ELT Writing Course for Sustainable Teacher Education: A Qualitative Study of Pre-Service English Teachers' Experiences", *International Journal for Multidisciplinary Research (IJFMR)*, vol. 8, no. 3, pp. 1-21, 2026.

D4. Sağlam M., "From Local Stories to Global English: A Qualitative Study of Pre-Service English Teachers' Experiences with AI-Assisted Gameful Pedagogy in a Teaching English to Young Learners Course", *Futurity Education*, vol. 6, no. 2, pp. 153-177, 2026.

D5. Sağlam M., "Reimagining Teaching English to Young Learners through the Metaverse: A Study of Pre-Service ELT Teachers' Professional Development", *American Journal of Humanities and Social Sciences Research (AJHSSR)*, vol. 10, no. 4, pp. 30-39, 2026.

D6. Sağlam M., "Sustainable Teacher Development Through Mentoring in A Teaching English to Young Learners Course: A Qualitative Study of Cognition, Identity, and Communities of Practice", *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE HUMANITY & MANAGEMENT RESEARCH*, vol. 5, no. 3, pp. 572-580, 2026.

D7. Sağlam M., "Exploring the Perspectives of ELT Pre-Service Teachers on Integrating Drama Activities into English Language Teaching and their Experiences in Drama in ELT Course", *Bolu Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi (BAİBÜEDF) Bolu Abant İzzet Baysal University Journal of Faculty of Education*, vol. 26, no. 1, pp. 325-343, 2026.

D8. Sağlam M., "THE ROLE OF ACADEMIC SELF-CONCEPT IN LANGUAGE LEARNING: EVIDENCE FROM HIGH SCHOOL STUDENTS", *Eurasian Education & Literature Journal*, vol. 21, pp. 28-40, 2026.

D9. Sağlam M., "Integrating Artificial Intelligence and Drama in ELT: Pathways to Sustainable Teacher Education", *Sociology Study*, vol. 16, no. 1, pp. 33-46, 2026.

D10. Sağlam M., "Enhancing Critical and Creative Thinking Skills of Pre-Service Teachers Through Drama Integration in ELT Within the 21st Century Learning Framework", *editor@irijsh.com Innovative Research Journal of Sociology and Humanities*, vol. 3, no. 2, pp. 112-122, 2026.

D11. Sağlam M., "Attitudes of Pre-Service Teachers towards Teaching English to Young Learners to Improve their 21st Century Learning Skills", *Journal of Anatolian Cultural Research / Anadolu Kültürel Araştırmalar Dergisi (ANKAD) /*, vol. 9, no. 3, pp. 679-700, 2025.

D12. Sağlam M., "An Investigation of Pre-Service English Language Teaching Students' Opinions About Their Practicum at Schools on the Basis of Sustainable Development Goals", *Journal of Lifestyle and SDGs Review (Q3)*, vol. 5, no. 2, 2025.

D13. Sağlam M., "The Relationship between the Academic Self-concept of Turkish ELT Students and their Reading Skills", *Innovational Research in ELT*, vol. 5, no. 2, pp. 66-74, 2024.

D14. Sağlam M., "English Language Teachers' Occupational Stress Level and its Effects on their Self-efficacy in Teaching and Learning Environment", *PERR- Psycho-Educational Research Reviews*, vol. 13, no. 2, pp. 105-115, 2024.

D15. Sağlam M., "Examining Non-Native English Speaking Academics' Communication Apprehension in International Academic Meetings: A Turkish Context", *İnönü Üniversitesi Eğitim Fakültesi Dergisi*, vol. 21, no. 2, 2020.

D16. Sağlam M., "ADAPTING COURSEBOOK WITH TOUNGE TWISTERS IN FOREIGN LANGUAGE CLASSES OF 4TH GRADES IN TURKISH PRIMARY SCHOOLS IN ORDER TO IMPROVE THE SPEAKING SKILLS OF STUDENTS", *The Journal of International Civilization Studies Uluslararası Medeni*, vol. 3, no. 1, pp. 387-403, 2018.

D17. Sağlam M., "Using Toys as a Learning Material in order to Improve the Motivation of Young Learners in Foreign Language Classes", *SSS Journal, Social Sciences Studies Journal*, vol. 3, no. 11, pp. 1688-1700, 2017.

D18. Sağlam M., "The Effect of Six Thinking Hats Technique on Critical Thinking Skills of 8th Grade Students", *Asos Journal, the Journal of Academic Social Sciences*, no. 60, pp. 466-487, 2017.

D19. Sağlam M., Bulut T., "Improving the Motivation of 6th Grade Students Learning English in Rural Areas: Drama Techniques", *Asos Journal, the Journal of Academic Social Sciences*, no. 54, pp. 47-58, 2017.

E. Ulusal bilimsel toplantılarda sunulan ve bildiri kitaplarında basılan bildiriler:

E1. Sağlam M., Enhancing Critical and Creative Thinking Skills of Pre-Service Teachers through Drama Integration in ELT within the 21st Century Learning Framework, In: *Congress on Dynamic Approaches in Foreign Language Education (DAFLE) / YABANCI DİL EĞİTİMİNDE DİNAMİK YAKLAŞIMLAR KONGRESİ*, Bolu, Türkiye, 2025.